



Sinai News

June/ July 2020 5780

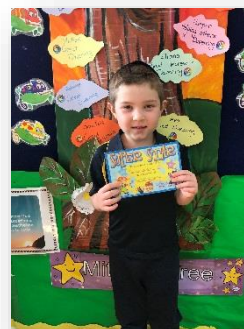
What has been happening at Sinai College?

VALUE OF THE MONTH : Resilience and perseverance

12.06.2020



19.06.2020





26.06.2020



Davening Awards



Davening Awards



VALUE OF THE MONTH: Getting along with each other

17.07.2020

Davening Awards



24.07.2020

Davening Awards



31.07.2020

Davening Awards



18th of June-22nd of July

MAKING CHALLAH- DANIEL

Earlier today in Jewish Studies we learnt about parashah shellach and the mitzvah of challah. The mitzvah of challah is in the time of the **Beit Hamikdash** the Kohenim didn't get money, so every time a Jewish person made bread they had to take a small portion of it and give it to a Kohen. So we went up to the Community Centre to make challah. First Mrs Jaffe and Kathy cleaned the table, and then Mrs Jaffe took out the challah dough. The dough had over flowed the bowl it was in. Next Mrs Jaffe took a handful of flour, put the flour on the dough and mixed it. After mixing, Mrs Jaffe took ten small portions of dough, gave one portion to each student in my class (except for Zalia), Kathy and Miss Canning. We all shaped our challahs and put them on a tray. Once everyone's challahs were on the tray we brushed egg on their challahs, but if the egg had a **red** spot of blood it wouldn't be kosher and we wouldn't use it. The egg had no blood so we used it. After everyone egged their challah it was morning tea, so Jewish Studies had ended and we (my class) went to morning tea.

Making Challah in Jewish Studies.



Exit Point End of Term Two

Prep and Year One

Mrs Louise Canning

The Magic Toymaker:

We started this exciting unit sharing all the words we could think of when we heard the word toy. We continued by drawing our favourite toy and then bringing them in to share with the class. Designing a toy was a very interesting activity and if this class are anything to go by, then the toys in the future are going to be even more exciting. It was wonderful to see their creativity and design skills in action. We did some research on the history of LEGO and watched a very interesting and informative video called 'The LEGO story'. The back corner of our classroom then became a LEGO corner and the children were in awe at the amazing constructions of LEGO that were brought in by the Wides family. Pupils from other classes brought their Lego in to share with us as well. We designed our own LEGO mini-figure. Toys of the past was our next focus and we learned how to distinguish between old and new toys. We completed a very interesting sorting activity and realised that many toys of the past are still very popular today. We learned about the history of the teddy bear and drew our own bear and then made a 'split pin' bear. Having actual toys made of different materials on our display table helped us to learn more about the materials that toys are made from. We learnt which materials can be bent, squashed, twisted or stretched and had great fun testing this out. Making puppets was a very creative and exciting activity and having a puppet show with a buddy and a small audience was very rewarding. Our unit on toys ended with us watching the movie of Paddington Bear.





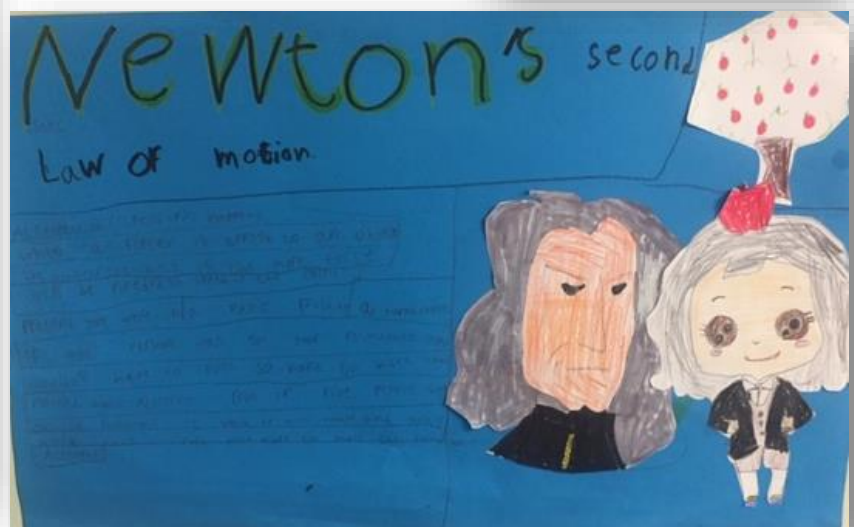
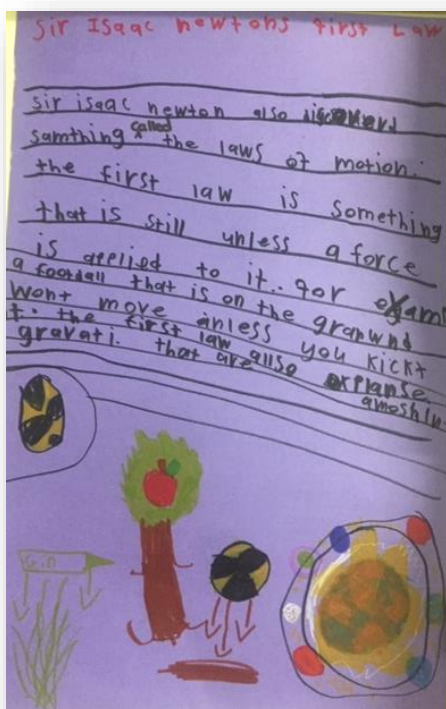
Year Two and Three:

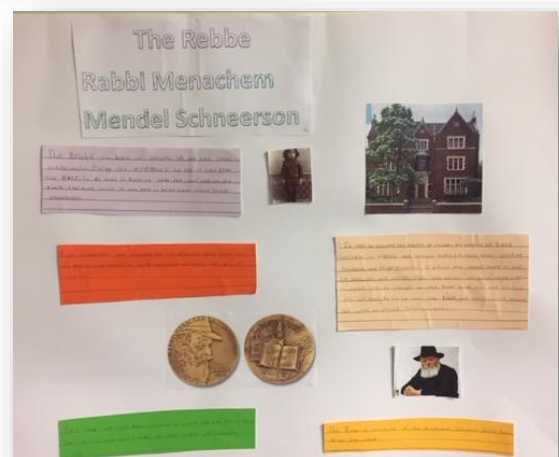
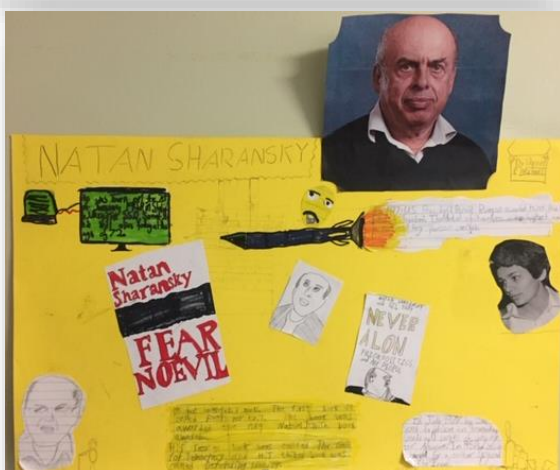
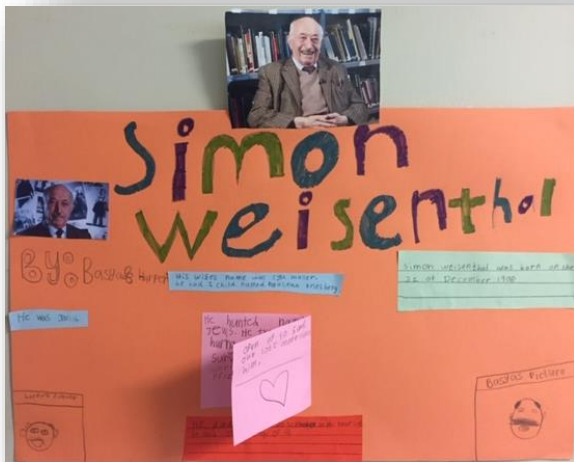
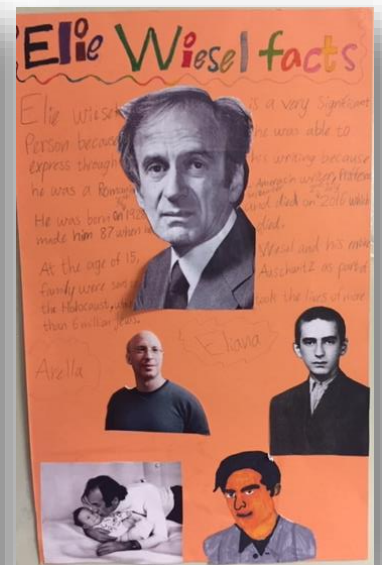
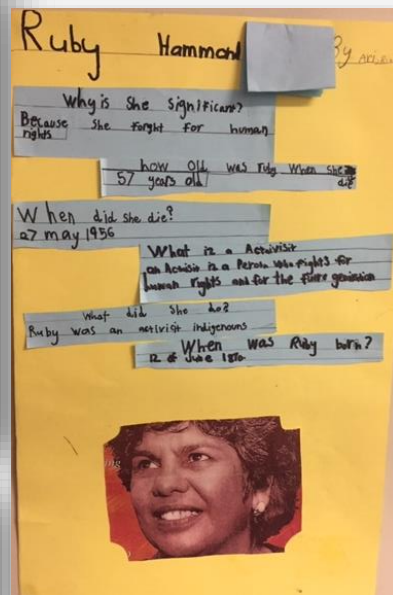
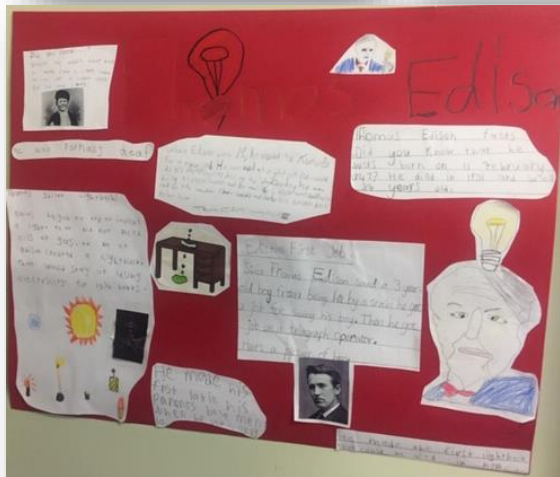
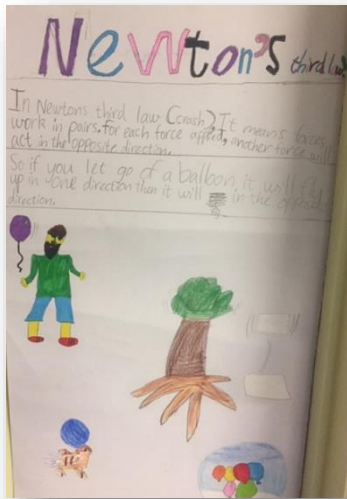
Miss Melissa Canning

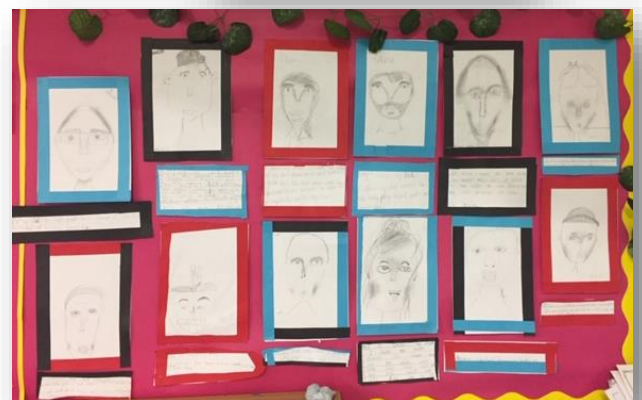
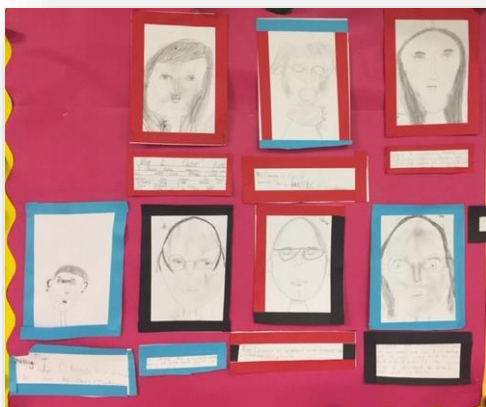
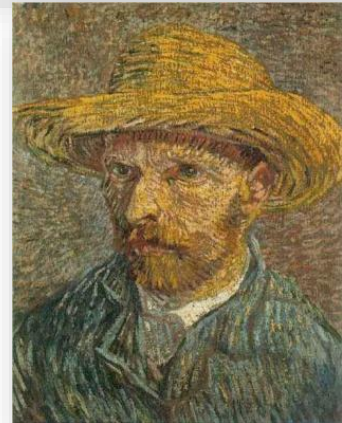
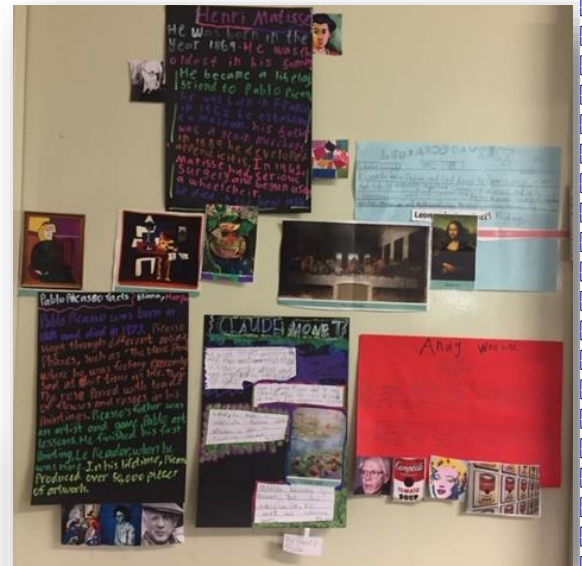
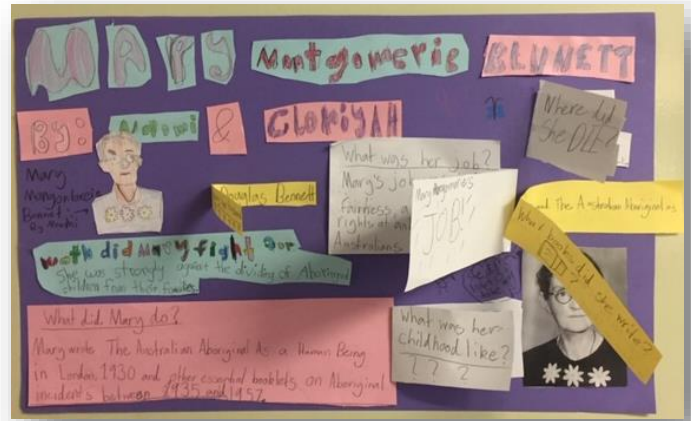
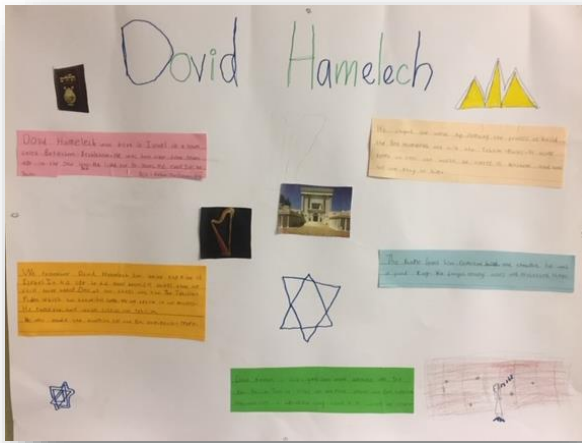
They Made a Difference:

Some people have made such a big difference in the world that their influence on our lives can still be felt today. From scientists to sportspeople, from politicians to musicians, from all backgrounds, countries, races, and religions there are people whose ideas or achievements have singled them out from others.

In this unit, we researched a range of significant people. We started the unit off learning about people such as Fred Hollows, Neville Bonner, Golda Meir, and David Ben-Gurion. We then went on to investigate and compare past and present leaders, some leader comparisons included: Barack Obama and Donald Trump; Queen Elizabeth II and Queen Victoria I; and Scott Morrison and Julia Gillard. We then investigated significant scientists/inventors, focusing on Sir Isaac Newton and Thomas Edison. Following this, we investigated people who were only recognized as being significant after their death. Our focus for this section was on Vincent Van Gogh. We briefly learned about his life story with a focus on his artwork, students chose a favourite painting to recreate. We then moved our focus to significant people who have fought for justice or human rights. Some of the people they learned about included: Nelson Mandela, Simon Weienthal, Elie Wiesel, and Ruby Hammond. Following our investigations on significant people, students went on to identify the characteristics that significant people have and how they could continue developing those characteristics within themselves. We finished up the unit by exploring significant and influential artists. Using these artists as inspiration the students then further developed their ability to use art as a form of expression, selecting somebody who is significant in their lives to sketch and then do an accompanying write up explaining the significance of that person.







Year Four and Five *Mr Tom and Mrs Emma Percasky*

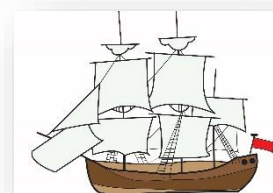
The First Fleet:

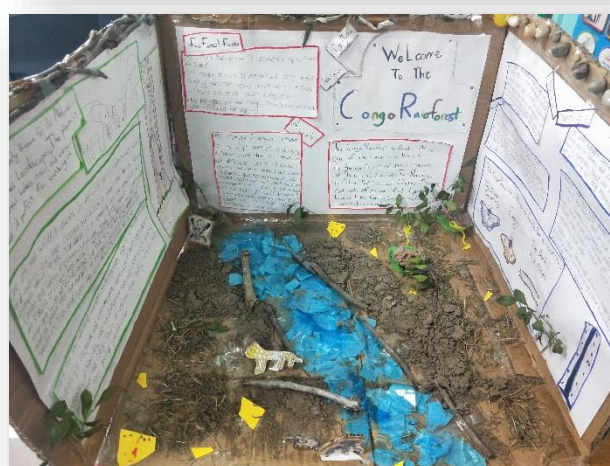
The First Fleet is the name given to the 11 ships which sailed from Great Britain on 13 May 1787, to start the first European colony in New South Wales. It was the beginning of a plan to transport thousands of prisoners to Australia to make convict settlements. The fleet was led by Captain Arthur Phillip.

Students were engaged in activities to develop their knowledge and understanding of The First Fleet including who was involved and the reasons why. They were also involved in activities to look at the Aboriginal perspective of The First Fleet.

During the unit, students imagined they were on one of the ships and completed a diary explaining what their daily life was like. They learned the reasons why people travelled to Australia and why Australia was chosen as a colony destination.

To finish the term, students were engaged in activities to compare various regions from South America and Africa.





Hebrew and Jewish Studies

Mrs Dvora Jaffe

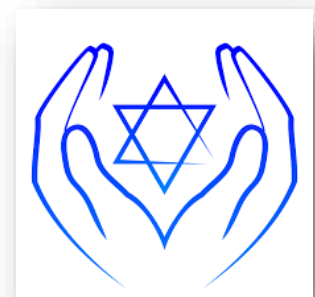
Over the past few weeks have been learning about the period in the Jewish calendar, known as the Three Weeks. These are the saddest times that commemorate the destruction of the 1st and 2nd Bet Hamikdash-Temple, in Yerushalayim-Jerusalem.

We have been working on producing beautiful Acrostic poems relating to Yerushalayim and the Bet Hamikdash and to complete our learning of we created some interesting art. Years 4-5 worked on painting the Kotel-Western Wall using a coffee art method and years 2-3 created some beautiful artwork on the theme of the Bet Hamikdash and the Ir Hatikah- The Old City, using the method of foil etching. We were all really happy with the results!

Prep and Year 1 have been about learning the meaning of "Getting along with others", and working on filling our world with mitzvot-good deeds, to make our world a beautiful place to live in. Have you seen our mizvah wall grow?

We have learnt many stories about how the Bet Hamikdash was built, it's uniqueness, who built it and the different materials that were used. Ask us about the special Shamir worm, you won't believe how strong such a small creature can be! The story about the gates that Nicanor built had us spellbound too!

We have also learnt about mitzvot we can do with our peh-mouth and our eiynayim-eyes.



Music

Mrs Jaclyn Tassan

This Term in music students have been learning all about film music and sound. We have been exploring the many ways music and sound effects are used to enhance films and create interest. Our focus musical elements for this unit are: pitch, texture, rhythm, timbre and dynamics. Students will learn about famous composer John Williamson and sound artist Jack Foley and how they shaped the artistry of music and sound in the film industry. The final assessment will be to create their very own soundtrack and/or sound effects to accompany a short animated clip.

It's been so much fun exploring sounds and I can't wait to hear what these creative little musicians can do by the end of the Term!

Instrumental music has been theory and activity based so far this term as we respect the three weeks of mourning. This has been a great opportunity to really focus on developing sight reading skills through a variety of hands on activities.

A HUGE congratulations to Micah Moore for passing his Preliminary Piano exam through Australian Music Examination Board last week. He has worked so hard to achieve this great success and I am extremely proud of his efforts!

Choir has been very rhythmic lately introducing cup rhythms to accompany our beautiful singing and really work both sides of those brains. It's amazing to see the progress over the last Term. The students have really risen to the challenge and we look forward to showing you what we have been working on soon!



Tzedakah



Please remember to bring a **gold coin every Friday** per family to contribute to our Tzedakah box. This term the money will go towards the JNF.

Working Bee



Please diarise **Sunday August 30** for our first Working Bee from 9:00am-2:00pm.

We have a variety of tasks that need to be done and will forward more details in a 'Working Bee Newsletter'

Children are welcome to come with you and we will make a 'child supervision roster'

Lunch will be provided.

Important Dates

Friday, August 14 - Public Holiday, Sinai College Closed

August 24-28 - Book Week

Sunday, August 30- Working Bee

Thursday, September 3- Sinai College Open Day

Cross Country- Friday, September 18

Exit Point- We hope to run the Term 3 Exit Point on **Friday, September 18**. This will depend on relevant COVID restrictions.

