



Term One 2021

5781

# *Sinai News*

## **What has been happening at Sinai College?**

Welcome to our new staff and students

Mrs. Mandy Randell

Ms. Charlotte Fung

Ms. Sulana Becker



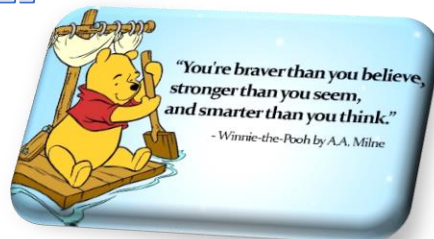
Mrs. Inbal Byron



Mr. Dan Guralnek

VALUES: 05.02.2021

Courage.



12.02.2021

Davening



12.02.2021

Courage.



Davening



19.02.2021 Joy and Positive Attitude

Davening



26.02.2021 Joy and Positive Attitude

Davening



05.03.2021 Joy and Positive Attitude

Davening





12.03.2021 Joy and Positive Attitude



Davening



19.03.2021 Gratitude and Appreciation



Gratitude  
is the best  
Attitude

Davening



26.03.2021 Gratitude and Appreciation



Davening



**Tu Bishvat** ט"ו בשבט, *The New Year of the Trees*

*Tu Bishvat is celebrated on the 15th day of the Hebrew month of Shevat.*

We made fruit kebabs after learning how thankful we should be that we are blessed with so many different fruit trees. We learnt the bracha-blessing ha'etz and had fun tasting the fruits.





The entire school had a turn in helping to dig the hole for the fig tree that we planted.



## *A visit from JNF*

We would like to thank David and Lorraine Jacob from JNF for their kind gifts of mini portable radios for Sinai students.





## Swimming



Friday is swimming day! Each week the students have had the opportunity to increase their confidence and swimming skills. Thank you to our wonderful coaches.





# Gymnastics

*We have had four amazing gymnastics lessons with Coach Cecília.  
We learned some great balancing skills.*



## Purim 26 February

*Purim is one of the most entertaining Jewish holidays. Purim commemorates the time when the Jewish people living in Persia were saved from extermination by the courage of a young Jewish woman called Esther.*

*Getting ready for Purim*



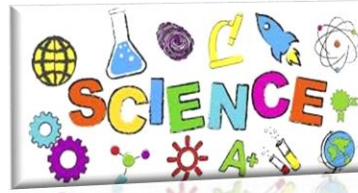


## Games at Purim





## Street Science at Purim



## Making slime!



## Making fake snow!





# Jewish Studies and Hebrew

Year 1 have been learning the letter better and how the bet has a bubble in it. We named it bubbly bet blowing hundreds of bubbles into our kita-class.

Y 2-6 learnt about the Shivat Haminim- 7 kinds of foods that Israel is blessed with. After learning the bracha Ha'etz we tasted the fruits of Israel, many were unsure of the zaitim- olives, temarim-dates was the winner!

Getting ready for Purim we searched the globe to find where the Purim story took place. Did you know that Persia the place that the story took place couldn't be found on the globe, it is now called Iran.



## Art

*Mrs Inbal Byron*

Every week, on Tuesday, we are going out on a journey of colours and shapes, learning about famous artists and practicing their techniques. We started this year with Picasso and the great Cubism movement. We learned about patterns and textures. Purim: For Purim we made colourful masks following IPC program. Each group learned a different technique according to the curriculum. We used the mask as a canvas. Prep and grade 1 prepared a Picasso mask - a beautiful Cubism portrait. Grades 2 and 3 learned about Claude Monet's garden and accordingly created the mask as a



beautiful garden, practicing the same colouring technique Claude Monet was using, little dots and many colours. With a lot of imagination and creativity Grades 4 and 5 turned their masks into growing tree's with roots and flowers. When Purim celebrations were over, we learned about a very interesting and colourful Canadian artist named Sandra Silberzweig. Her portraits inspired us and we learned how to draw a unique self-portrait using oil pastels on a white or black paper. Passover (which we also called the "Festival of Spring") is almost here and each one of us made a cheerful plate inspired by the spring in Israel. Using permanent markers and special glass paints, we learned how to draw a mandala on our plates.



## Harmony Day

On Monday 22 March we all wore something orange to celebrate the amazing cultures that make up our country.





# Model Seder

We held our model Seder on a very wet Tuesday 23 March. The student led Model Seder explained the meaning behind all the different steps of the Seder. From the 4 cups of wine to the 3 matzot, filling the kos shel Eliyahu and dipping eggs and vegetables into salt water. The sounds of traditional Pesach songs filled the room. Our sincere thanks to Mrs Jaffee, Mrs Naomi Hale, Ms Stephanie Chambers and Ms Sulana Becker for all their hard work in making this such a wonderful celebration. Kol Hakavod to all.



## Finding the Chametz





# Music

*Ms. Charlotte Fung*



In music, Prep and Year One students explored the musical elements of pitch and rhythm. We started to classify high and low sounds and imitated noises of animals and objects. Students creatively brainstormed different sized animals ranging from large elephants to small birds. It was found that larger animals produced lower sounds and smaller animals made higher sounds. The students related that to how smaller instruments produce higher pitches compared to larger instruments. On the glockenspiel, we realised that the side with the longer bars made the lower pitches. Rhythm of notes and silences were discussed. Students used different percussion instruments to keep beat. Students also did plenty of singing. One song we learnt was “Over in the Meadow”.

Year 2 and 3 students investigated how songs portray mood and atmosphere. We listened to songs in major and minor keys to interpret how emotions can be provoked by music. Students learnt rhythm names and how rhythms are written and represented on paper. We used YouTube to do some fun rhythm clap-alongs. Instruments of an orchestra and how they sounded was also a topic the students covered. We also had fun playing a few musical games.

The senior students learnt about elements of music including pitch, rhythm, timbre, mood dynamics and articulation. Students noticed the patterns in melody during a song and how composers make it catchy. The seniors consolidated their knowledge from previous musical training and applied themselves to more complex rhythms and longer exercises. Using different percussion instruments, students made up rhythmic ostinatos to perform for their peers. We deepened our understanding of the expressive characteristics in compositions such as dynamics and articulation. Students explored orchestral instruments and each instrument’s unique timbre. We also did some ear training differentiating between major and minor chords.





# Prep and Year One IPC. Who am I?

The way we feel and the way we are 'Ourselves' is a wonderful theme at any age, but with children of 5-7 it is especially exciting because they are at a stage in their lives when they are just beginning to feel 'grown up' as they learn important adult skills such as reading, writing and mathematics. They are also finding out the skills they need to be part of a group and are moving away from the self-centred picture of themselves that dominates the first few years of their life to a realisation that their 'self' is not just about them but is also defined by their relationships with others. Above all, we should celebrate our differences whilst seeing our similarities to our group members. So, we are individuals as well as important members of a wider community.

We learnt about our families, where our parents were born and where we were born. We discussed the things that make us happy and how to deal with anger. We traced around our bodies and learnt how our hearts work, as well as different kinds of healthy and not so healthy food types. We discovered which activities we can do well and how we can stay fit and strong. We explored basic map work and learnt about Australia and how to find our local area on a map of Brisbane. In Art we drew portraits and completed the 'other half' of a photograph of our face. At the end of this unit, we had a better understanding of who we are, what our strengths are, how we can make better choices and to have self-respect and to respect others. Term One has been filled with much excitement and wonderful learning.





# *Year Two and Three IPC. Bienvenue en France.*

On our brief journey across France this term we have learnt many exciting and informative things. In World Language and Cultural Awareness, we explored the French language, and listened, spoke, and wrote in French. We can greet and introduce ourselves in French, count to twenty, say the names of the colours, the days of week and the months of the year. Learning about French food made us very hungry! In Technology we learned about cog mechanisms related to the Canal du Midi. We created our very own mini city of Paris after learning about famous landmarks in this wonderful city. In Art we learned about Claude Monet, a prominent French artist, whose artistic style was then used as inspiration for our Purim masks. After learning about the Eiffel Tower, we drew it and produced great pieces of art. We developed our researching skills when we completed our 'France Snapshot Activity'. We worked in pairs and refined our questioning and internet searching abilities. One of the things that featured prominently in our research was the Tour de France, we spent time exploring the race in more detail. Following this we briefly learnt about the French Revolution, with our focus being on Bastille day, understanding why and how it is celebrated. We have had a fantastic term of learning!





# *Year Four, Five and Six IPC. Roots, Shoots and Fruits.*

Over the last few weeks those of us in Year 4, 5 and 6 have been working on the IPC that focuses on plants. In Science, we learnt about which plants grow in our local area, how to sort and group plants, what the parts of a plant are, the function of roots and what plants need in order to grow. To assist in our learning, we built some great greenhouses and watched our Cress seeds grow. We also planted some flowers and seeds into pots and have been nurturing them all term. In Geography, we researched about the tallest plants in the world and why we need to save the rainforest. We have learnt some valuable lessons about our trees and how important it is to protect them from destruction. It was great to see how well Tu B'Shvat tied in with our IPC unit as the planting of the tree at the beginning of the term was a perfect starting point for our class.





*Congratulations to the following Student Councilors.*

*Danny Raniga*

*Josie Raniga*

*Ava Lee-Wen*

*Jessica Lee-Wen*



*Chag Pesach Sameach.*

Chag Kasher Ve'same'ach- We wish you a happy and a kosher Pesach.



*Happy Holidays!*

*Term Two starts on: Monday 19 April.*