



Sinai News

Term Two 2021

5781

What has been happening at Sinai College?

VALUES: 23.04.2021

Enthusiasm



30.4.2021



Resilience and Perseverance

07.05.2021



Davening



Davening



Davening



Enthusiasm

RESILIENCE

14.05.2021



Respect

21.05.2021



28.05.2021



04.06.2021



Davening



Davening



Davening



Davening



Kindness

11.06.2021

KINDNESS

Davening



18.06.2021



25.06.2021



Davening



Davening



Congratulations to all the students who received certificates this term.

CONGRATULATIONS



Anzac Day

Anzac Day is a national day of remembrance in Australia and New Zealand that commemorates all Australians and New Zealanders "who served and died in all wars, conflicts, and peacekeeping operations" and "the contribution and suffering of all those who have served".

Students at Sinai had the opportunity to listen to Mr. Loris Roubin who shared some of his experiences as a veteran. We would like to thank Mr. Roubin for his valuable time.

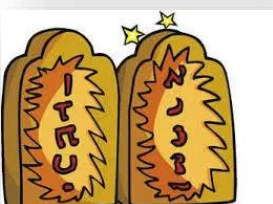


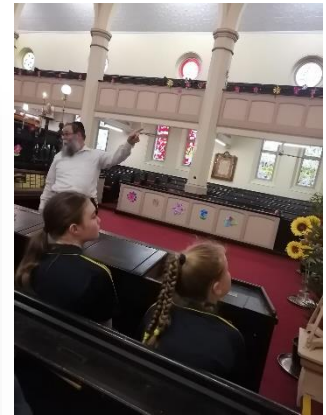
Shavuot



The word **Shavuot** means "weeks", and it marks the conclusion of the Counting of the Omer. Its date is directly linked to that of Passover; the **Torah** mandates the seven-week Counting of the Omer, beginning on the second day of Passover, to be immediately followed by **Shavuot**.

Students from Prep to Year Six prepared beautiful flowers which were displayed in the school and Shul at the Community Centre. Students in Year Four and Six decorated the Synagogue in the city.





School Excursions



The Prep and Year One students went to the Ipswich Railway Museum as part of the IPC unit, From A to B. They learnt about the development of the railways and how much progress has been made over the years.



The Year Two and Three students also went to the Ipswich Railway Museum as part of the IPC unit, All Aboard. Students had the opportunity to step back in time and learn all about the life of a young girl whose father worked on the railways in 1901. They also had the opportunity to explore the museum and learn all about how rail transport has developed over the years.



The Year Four and Six students went on an excursion to South Bank via the City Cat ferry from North Shore. This excursion tied in perfectly with their IPC unit of Go with the Flow where they are learning about rivers, water and bridges. They travelled on the Brisbane river and passed under the Story Bridge. At the end of the ferry ride the students did a sketch of the Brisbane river and had a lovely lunch and play at South Bank.



Soccer

Sinai student thoroughly enjoyed their soccer sessions with Coach Neil. They learnt many new skills and put these skills into practise during morning tea and lunch time on the tennis court.

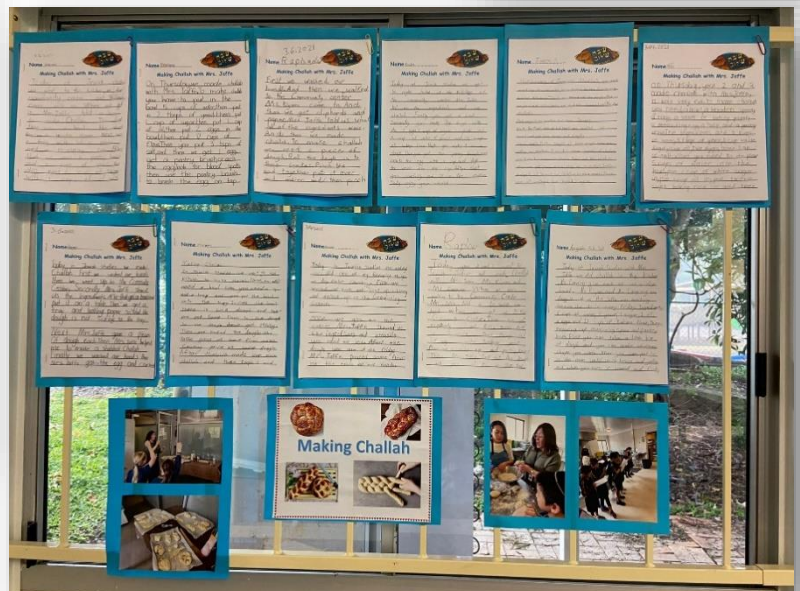




Making Challah with Mrs. Jaffe

As part of Jewish Studies students once again had the opportunity to make Challah with Mrs Jaffe. This presented an ideal opportunity for integration. For Maths the measuring of ingredients and the following of instructions is an integral part of the curriculum. Procedural writing and recount were the two genres of Written Language that were integrated.

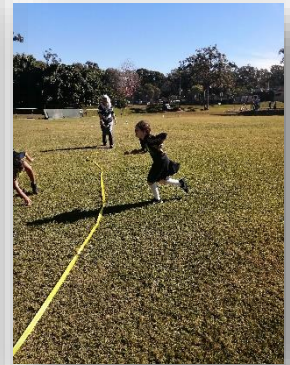




Sports Day



On Friday the 18th June students participated in a 'fun sports day'. They ran sprint races as well as egg and spoon races, a sack race and a 3-legged race. The morning ended with a relay which involved every student in the school. Much fun was had by all and this event will now be a regular on the Sinai calendar. Thank you to those who came to support the students.



Jewish Studies and Hebrew- Mrs. Jaffe

This term has been a buzz of learning and activity in the Jewish Studies classroom.

Learning about Lag-b'omer- Friendship day, to making flowers with which to beautify our Shul-Synagogue and our homes, just like Har-Sinai-Mt Sinai when the Torah was given on the festival of Shavuot. We sat on the edge of our seats learning about our Jewish Hero, Yehoshua-Joshua, the many miracles that took place as the Jewish people crossed over the Yarden-Jordan river, and how the Jewish people finally settled in the land of Israel under Yehoshua's leadership. Learning about the mitzvah of challah came alive, when we all had the experience of learning the art of how to make challah, what fun we had together with our class teachers, thank you for your help! We have been learning all about gratitude and how we recite a bracha-blessing thanking Hashem before we eat. From making grape juice, to creating pretzel necklaces and chopping a healthy salad, we are well on our way to knowing what bracha we say for the many different foods!

Looking forward to an exciting second half of the year, learning and growing with our Torah values and traditions.

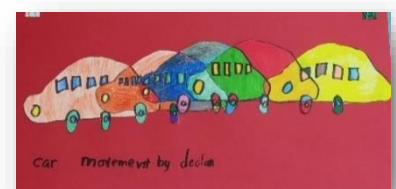


Art

Mrs. Byron

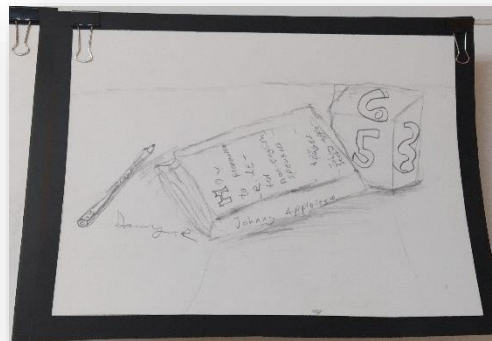
Prep and Year One

This semester we learned how to create movement of a vehicle in a drawing. We saw some artwork of different artists and learned how they have used the lines, shape and colours to capture the speed and movement. We used the same technique in class.



Years Two and Three

We created a railway poster after looking at some posters from the 19th century. We talked about advertising, how to use fonts, which colours to use and what influences us to make a decision. Each student chose a destination and made a colourful poster, using all the things we mentioned.



Years Four and Six

The students went back to basics. We started learning about sketches, compositions and shading. Using pencil, the students drew beautiful sketches.

Music

Ms. Fung

Preps and Year One students have explored the sounds that different types of transportation make. They have imitated and recreated these sounds to tell a story in their 'sound journey'. Students have enjoyed playing many musical games and singing songs to deepen their understanding of pitch and rhythm. They have also boosted their confidence by performing individually and collectively. Singing the Yellow Submarine was a highlight of this term.



Year 2 & 3 students investigated songs relating to trains and railways. They listened to and reflected on songs inspired by railways and explained the composers' intent. Students have learnt basic musical symbols and terms and how to notate music as a written language. The students had fun playing percussion instruments. Playing on the djembe (African drum) was a class favourite.



Senior students performed using a range of instruments including their voices, body percussion, percussion and ukulele. They have started ukulele and learnt basic strumming patterns and chords. Students have deepened their knowledge of how to apply musical symbols and terms in the context of composition by making up different rhythms. They have made connections with music and mathematics as they count the number of beats in a bar and determine groupings of notes. Additionally, students have discussed careers in music such as being a touring artist, sound engineer, conductor and composer.



Prep and Year One IPC. From A to B

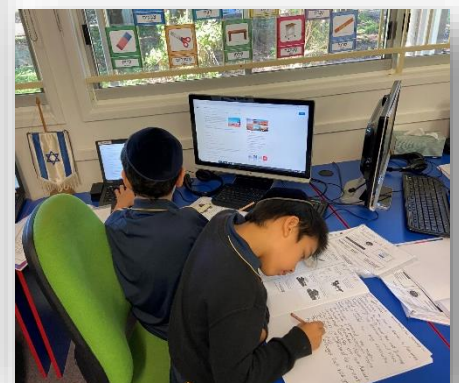
Every day people all over the world make different types of journeys – on land, on sea and in the air. To make these journeys we have invented lots of different ways of getting from A to B. In Geography, we discussed how we travel to school and how we can travel to different countries. In History we learned about transport in the past and we read about the myth of Daedalus and Icarus and had good discussions on the morals of the story. In Science, we made our own paper aeroplanes which we tested and flew outside on the tennis courts. In Technology, we made plans for a vehicle in groups and tested it to see how well it worked. In Society, we learned how to cross a road safely, about bicycle and road safety and about people with restricted mobility. In International, we learned how children around the world travel to school.





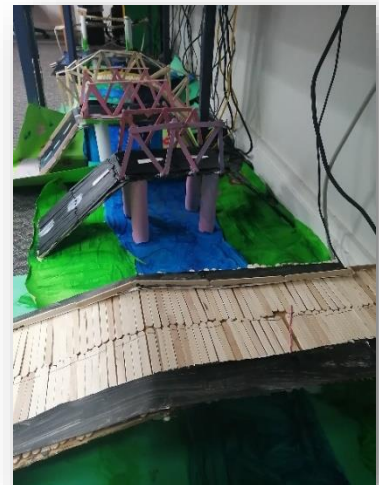
Year Two and Three IPC. All Aboard

This term students have investigated the development of the railways both locally and internationally. In History, they have learnt about the early innovators who invented the railways with a focus on the 'father of the railway', George Stephenson. Students have investigated the positive and negative impacts the invention of railways has had on different groups of society and were able to step into the people's shoes by doing role plays. Students have learnt what working conditions were like for the people who built the first railways and have explored how rail safety has changed throughout time. Students have also learnt how and why railways were built and the reasons why railways continue to be built or expansions added on. In International, students focused on famous railway journeys around the world, once they had been exposed to a few famous journeys, within their groups they were then able to select one journey to investigate further and present their findings back to the class. Midway through the unit students visited the Ipswich Rail Museum, which taught them a lot about how rail has developed in their local area. In Technology, students have explored how technology has changed over time. They have learnt about how the development of the railway has impacted on food distribution and have planned and prepared savoury biscuits like railway journey snacks of the past. They finished off their learning by designing and making food packaging for their snacks which they served to their family members at Exit Point.



Year Four, Five and Six IPC. Go with the Flow

In Term 2, the year 4's and 6's worked through the unit 'Go with the Flow' that focused on Rivers and water. In Geography, we found out how the shape of a river is always changing, how it changes the land through which it flows, what happens when it floods and what uses people make of rivers. In Science, we learnt about where water comes from, how to grow a stalactite, how to clean water, how water can be used to make power and how rivers provide important habitats for wildlife. In Technology, we found out about different types of bridges and we even built our own bridge. During Science we had many opportunities to do various experiments and research assignments. The students did a brilliant presentation on their favourite River. To end off the unit we took a trip on the City Cat ferry to South Bank. Here students were able to sketch the Brisbane River and learn all about the river right on their doorstep.



Exit Point

What a wonderful celebration of learning! Students were excited to share all their amazing learning with their parents, peers and friends. Thank you to all the parents who came to support their children.



Happy Holidays!

Term Three starts on: Monday 12 July