

# Sinai News

Term Four 2021

**5782** 

### What has been happening at Sinai College?

**VALUE:** Respect

15.10.2021

**Davening** 







Davening

22,10,2021



5,11,2021











#### 12,11,2021



**VALUE:** Courage

19.11.2021



26.11.2021



3,12,2021





#### Davening

Courage



Davening



Davening



Davening



#### Congratulations to all the students who received certificates this term.



## Visit from the Community Police Liaison Officer



On Friday 22 October Officer Ricky Lashand came and spent time with the students He also presented a certificate to Itamar Zeitouni in Year One for being the 'student of the month'. His commendation was for showing care, consideration and sensitivity towards his classmates and for putting the feelings of others first.







On Friday 19 November Officer Ricky Lashand came to visit and re-cap on all that he had shared with us during the course of the year. He also presented a certificate to Renee Tsai in Year Six for being the 'student of the month'. Her commendation was for being an all-rounder. Renee excels in both academics and sport. She gives of her best in all situations. Renee is an honourable and accountable student who is a great role model and mensch.







## Premiere's Reading Challenge.

All students were given the opportunity to participate in the Premiere's Reading Challenge. Congratulations to the students who successfully completed it.









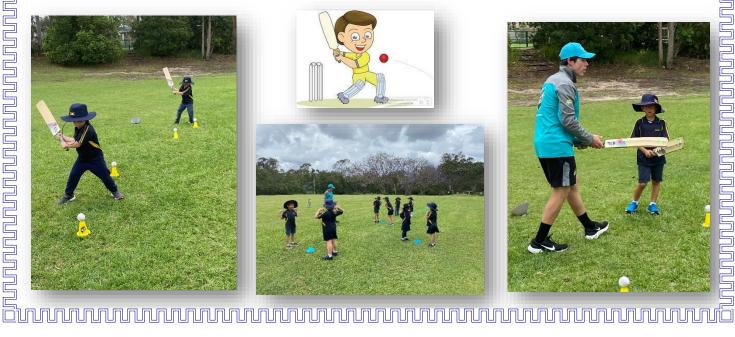






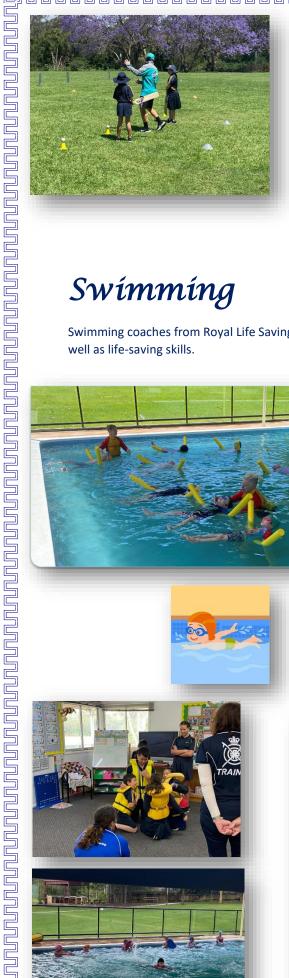
#### Cricket

A cricket coach from the Brisbane Heat academy came and shared his knowledge and cricket skills with students who then had the opportunity to put their own cricket skills into action. Much fun was had by all.











## Swimming

Swimming coaches from Royal Life Saving Australia spent several weeks teaching our students swimming as well as life-saving skills.















## Prep to Year Three excursion to Lightplay.

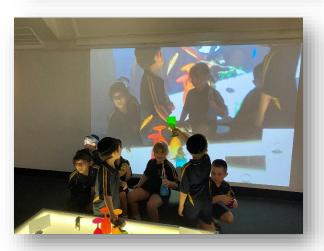


Students from Prep to Year Three went on an excursion to the Ipswich Art Gallery where they explored their artistic potential in an interactive space. They played with overhead projectors, illuminated light boxes and discovered what happens when light is cast on different materials. This was a very exciting and enjoyable



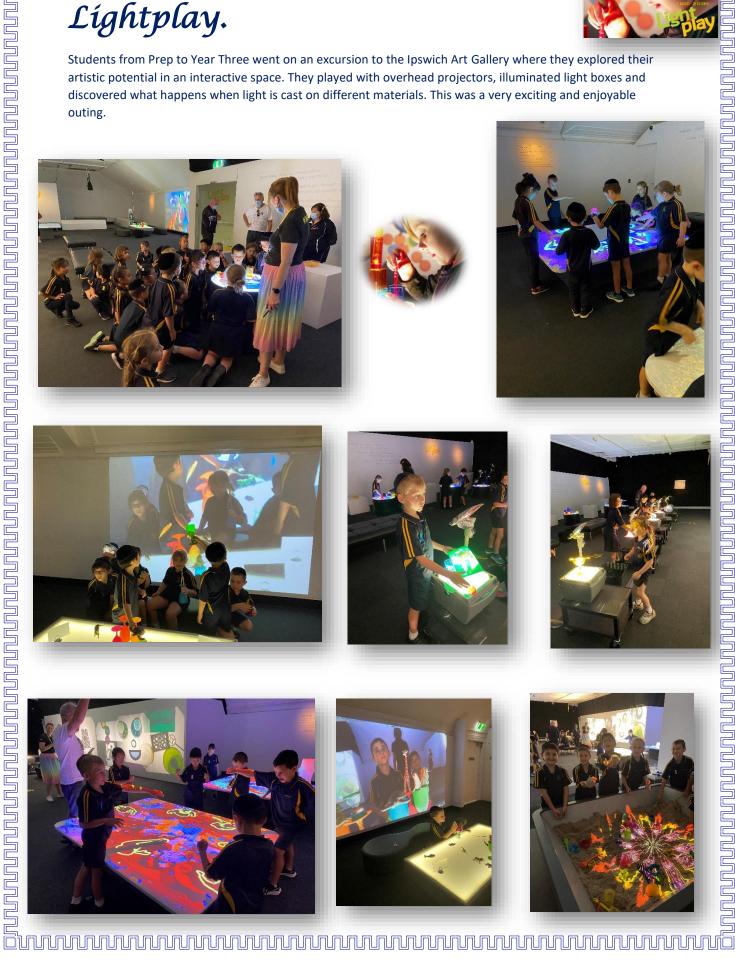
















## Prep to Year Three excursion to IndigiScapes

Students from Prep to Year Three went on an excursion to IndigiScapes in Redlands. The Preps and Year Ones had a wonderful walk with our guide, Miss Ruth. She taught the students about the indigenous fauna and flora as well as the insect and animal life in the sanctuary. The Year Two's and Three's spent time in the Discovery Centre and after morning tea went with Miss Ruth to 'fish out' water bugs and other small inhabitants in the creek. It was an excellent learning experience and the children had a wonderful time.



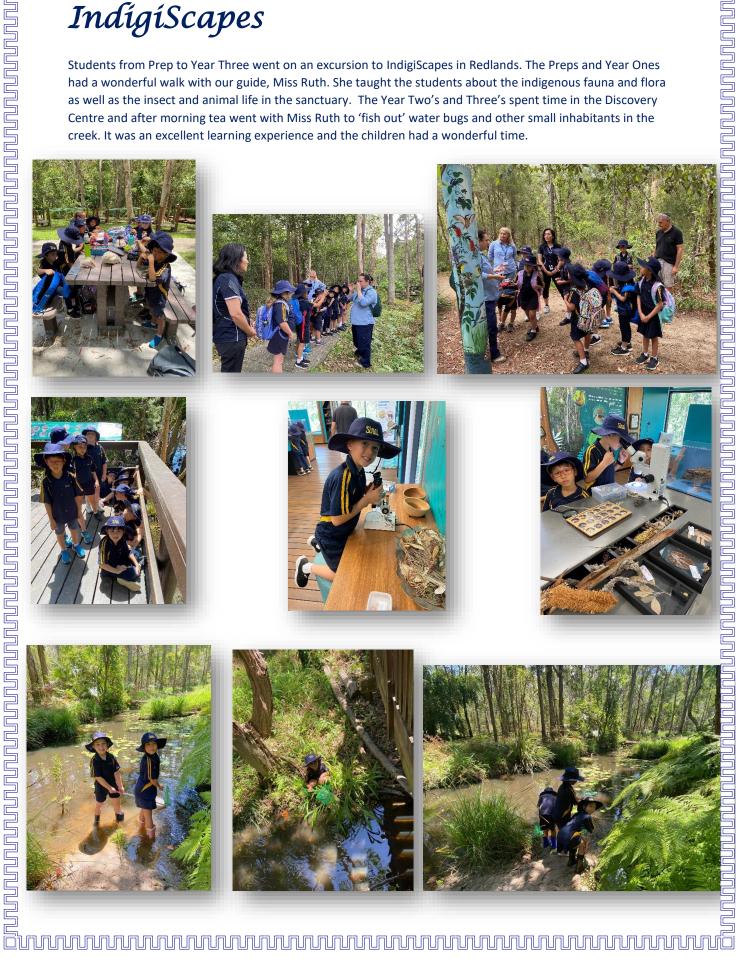




















## Jewish Studies and Hebrew Mrs. Jaffe

During the fourth term, we covered many interesting topics across the Jewish Studies curriculum.

We learnt about the Six days of creation and the most special day of the week, Shabbat, and all the beautiful mitzvot connected to this holy day.

The senior class have enjoyed linking Science and Torah, trying our hand at science experiments, creating rainbows and growing salt crystals.

In Our Jewish Heroes classes, we learnt about the lives of David Ha'melech and Shlomo Ha'melech, and their contributions to the Jewish nation and the world at large.

As we wind down to the end of the year, we spent the last stretch learning about the exciting story of Chanukah.

Creating "stained" glass art, designing Chanukia's-Menorah's, learning new Chanukah songs and enjoying special Chanukah activities each day during the festival of Chanukah.

We have learnt about many different Jewish values throughout the year, as we travelled through the weekly Torah portions. Exploring the lives of our Jewish Heroes, learning about their qualities, and trying our best to apply many of the values learnt from them, into our daily lives.

It has been a pleasure teaching each one of your children during 2021. I wish you safe and relaxing summer break and look forward to seeing everyone in 2022.



#### Art

### Mrs. Byron

This last term was colourful and interesting!

This semester the children were exposed to many materials and different techniques such as black pen drawing, watercolour painting, clay sculpture and more. We learned about the earth and the animals around us, about nature and planets. The kids have proven that hard work and accuracy pay off. After a whole year of being exposed to materials and their proper use, doing creative work and connecting to the artist within them.















#### Music

Ms. Fung

Preps and Year 1's identified how short sequences of sounds can be represented as rhythm notation. They sang a number of songs using these rhythms and can make up their own. Students used their memory to learn a few longer songs to sing with the choir.

Year 2-3's learnt a song called Bim Bum where they had to sing while performing body percussion. Students also discerned high and low pitches and decoded rhythms. We learnt a few canons where students learnt to hold their own part when singing in canon.

Year 4-6's performed using a range of rhythms including dotted crotchets on glockenspiel. The seniors learnt to identify intervals and recall relationships between notes. They were able to demonstrate their understanding of intervals by singing an interval above a given pitch.

# International Primary Curriculum



## Prep and Year One. Mrs. Canning

The earth-our home.

All living things – plants, animals and people – have a home or somewhere to live that we call a 'habitat'. A habitat can be huge like the ocean or small like a leaf. To survive, living things need to live in places that meet their needs. What do living things need to survive? How do different habitats provide for their needs?

We started our Science section of the unit by drawing the hottest, coldest, wettest and driest place we could think of. This led to discussions and learning about many different habitats. Our next activity was to sort a selection of living things into their classified groups. This was a very interesting activity as children had to work co-operatively and listen to each other's reasoning. Students then chose an Australian animal and did research

on them, their physical features, habitats and eating habits. Preps students had teacher assistance and the Year One students researched on Kiddle. Students were incredibly proud of their final results. We took a walk around the school and each child selected a tree, we discussed it's shape, size and colour as well as what other types of plants and animals we would expect to find in the habitat where we looked at the trees. We drew the tree and made bark rubbings. We discussed food chains and how living things get their food. In Geography, we learnt how places and habitats are changing and how humans are changing the landscape. We discussed the fires in Australia and de-forestation as well as floods and human invasion of animal habitats. In Design and Technology, we made a miniature hive for bees. We used our developing fine-motor skills to glue small pieces of wood to create our own miniature beehive. This was a wonderful unit and was thoroughly enjoyed by all.





















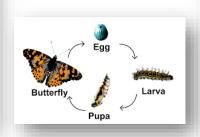
## Year Two and Three. Ms. Canning

The nature of Life

From frogspawn to frogs, from caterpillars to butterflies and from seeds to plants, all living things grow and change, feed and reproduce. But how does life begin for living things and what effect does the environment have?

This term our fun learning adventure started by exploring our Sinai backyard! We eagerly set off on a living things scavenger hunt around our school, seeing many different creatures big and small. We then went on to learn about how animals grow and change, where after learning about a range of different animal life cycles as a class, students went on to do an independent life cycle project. In this project students researched and created a book about their chosen animal which they then also compared to the life cycle of another animal. This task proved to be a great learning opportunity, enabling children to think critically and problem solve for themselves as well as being a task which required a huge amount of perseverance, a challenge which all students rose too. Following this we learnt about how animals are adapted to live in their specific habitats. We had a very exciting out of the classroom education day at IndigiScapes where students were immersed in nature. They learnt all about water bugs and how they indicate the health of a stream or river, after which they went fishing for water bugs and worked together as a team to identify the different things that they had caught in their nets. We learnt about what living things need to grow and explored plant life cycles, where each student had the opportunity to plant a bean and kept a diary of its growth. We also explored how plants are adapted to suit their specific climates and habitats. Students also learnt about living, non-living and once living things, exploring the differences between them and how they are grouped. They designed and created bird nesting boxes, a fun and challenging task where they all persevered to create bird boxes for their chosen bird species. They finished up the term by learning about endangered animals and the importance of looking after all living things. It's been an amazing term of learning!























## Year Four and Six. Mrs. Randell



#### **Space Scientists**

Earth is special – it is the only place in the vast expanse of space where we know life exists. It is like an oasis in the solar system. Earth is tiny compared to our nearest star, the Sun (which is one million times bigger), and insignificant when we know that the Sun is one star among 200 billion other stars in the Milky Way Galaxy

In Term 4, during Science we proved that Earth is a sphere and we found out what our planet is made out of. Students worked in groups and researched igneous, metamorphic, and sedimentary rock. We then used clay and made models of the Earths layers depicting the various layers. The students got to make a yummy dessert showing all the layers of the Earth too. As a class we got to work with magnets and discovered that the Earth is a magnet. This was a great hands-on activity that the students really enjoyed. We then moved onto the Earth's atmosphere and why we are able to breathe. Our next topic question that we got to discover was why we need the Sun and how the Sun, Earth and Moon are connected. The students each worked on a different planet and designed a PowerPoint to go with their presentation teaching the class about their planet. In Technology we learnt about the Saturn and Soyuz rockets and then got to build our own model rocket. In International studies the students had to design a Moon greenhouse using technology that had not yet been invented. We ended off the unit with an excursion to the Planetarium. This was a very exciting outing that the students thoroughly enjoyed.









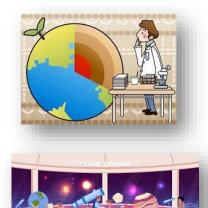














## Graduation 2021



Congratulations to our Year Six graduating students Daniel Raniga, Josie Raniga and Renee Tsai. We wish you everything of the best for your future. We have loved having you as part of our Sinai family.







### Exit Point

10 December 2021

Thank you to all who came to Exit Point and shared in the student's learning.





























# Happy Holidays





Term One starts on: Monday 24 January 2022