



Sinai College

ANNUAL REPORT

2021

Queensland State School Reporting

Every student succeeding

State Schools Strategy

Department of Education

Sinai College Annual Report 2021

Contact Information¹

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School Overview

Sinai College is proud of its size. In 2021 we reached an enrolment of 32 students. The small school focus enables students to enjoy close personal contact with the teachers and fellow students. We have the advantage of a family atmosphere with small class sizes in all classes. This enables staff to give to each child the attention required in the implementation of our curriculum.

- Small Class Sizes: Personalised, tailored and cosy.
- Inquiry Based Curriculum: We use the IPC as a basis to teach the Australian curriculum
- A Jewish Education: Grounding in Jewish cultural history and traditions and the Hebrew Language
- Individualised learning: A tailored program from Prep through to Year 6
- Tolerance: A zero-bullying and zero-prejudice campus (Student Code of Conduct Policy P.16, Student Bullying Policy P.19, Behaviour Management Procedure QP.006 and Student Bullying Reporting Procedure QP.0.12)
- Languages: Hebrew language is taught as a language other than English from Year 1
- Community: Our students become contributing members of our Jewish and local communities
- Care: After-school care and long day care is available at Greenheart Montessori
- Location: Just 15 km from Brisbane's GPO

Sinai College provides Prep to Year 6 students with a superior education that is broad, individualised, and accepting within a nurturing co-educational environment following a Jewish ethos.

History:

Sinai College commenced tuition as a Jewish Day School at the beginning of the 1990 school year, opening with 14 children. First year enrolments grew to 20 within seven months. With the opening of the preschool and the extension of the primary school to year 6, enrolments increased to 53 during 1991. In 1992, the final primary year of grade 7 was added. The second building, incorporating Preschool, was opened in 1995. Sinai College is housed in modern, purpose built buildings situated in a bushland setting alongside the Jewish communal centre in the Southern Brisbane suburb of Burbank. The facilities include a number of classroom blocks, a newly restored swimming pool, tennis courts, playground, sports oval and the facilities of the community centre.

Vision:

Sinai College is a Jewish school, where we teach and grow our students to become active community members and lifelong learners inspired by a love of learning based on Jewish tradition, values and ethics.

Mission Statement:

In alignment with our Strategic Plan and School Vision, we seek a dynamic school environment where strong leadership and quality teaching helps each individual, students and teachers to achieve success.

Our intention is to deliver the International Primary Inquiry based Curriculum aligned with National Curriculum, with all staff working together to deliver programs consistently and engagingly to improve student learning outcomes according to the International Primary Curriculum and Australian Curriculum standards.

Delivering high quality teaching, focused upon the achievement of every student together with the engagement of the school community and the Jewish community is central to our vision as a Jewish school.

Our intention is to develop a learning community which embraces an evidence-based improvement agenda within a trusting, caring and supportive environment in which mentoring, coaching and constructive feedback is used to understand learning and effective teaching practice, to guarantee a quality educational experience for every student in our school.

At our school we will help and support all students to take their own personal learning journey to achieve success taking with them into their adult life the values embedded in the Jewish culture and religion.

We want every child to leave our school knowing who they are, and with the academic and social skills needed to continue their own personal learning journey during their secondary years toward a productive adult life.

Curriculum:

Sinai College offers a rigorous, inquiry-based curriculum to engage learners of all abilities through authentic and stimulating educational experiences. Problem solving and critical thinking skills are embedded through our differentiated curriculum to engage and empower learners. Literacy and numeracy skills are also explicitly taught. Students are encouraged to embrace challenges and expand their knowledge of the key curriculum areas. As 21st century learners all students are able to support their learning through access to different technological options. Our Early Years Program students experience a play based pedagogy which encourages creativity and social emotional resilience. For the older years students learning experiences are focused on development of deep knowledge and intellectual engagement.

At Sinai every student has a personalised learning plan to provide individualised curriculum opportunities and guide pedagogical practices of our teachers. Our outstanding teacher/student ratios allow our educators to provide programs tailor made to assist our students reach their full potential. Summative and formative assessment is provided to guide instruction and planning for each student in alignment with the Australian Curriculum.

School Sector: *

Independent Public School

Year Levels Offered:

Prep to Year 6

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body: *

Our college is situated 15 km from Brisbane's CBD, our student body is drawn from a diverse range of surrounding suburbs. Sinai College provides Prep to Year 6 students with a superior education that is broad, individualised, and accepting within a nurturing environment following a Jewish ethos.

Total Enrolments: *

Enrolment Category	2017	2018	2019	2020	2021
Total	25	30	39	34	32
Girls	17	22	24	19	17
Boys	8	8	15	14	15
Indigenous	0	1	2	1	2

¹Australian Education Regulation 2013 s60 (1)(a)

Workforce Information

Staff Composition, Including Indigenous Staff: *2

Description	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Head Counts	3	12	0
Full Time Equivalents	3	3	0

Qualifications of all Teachers: *3

Qualification	Detail the number of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	1
Bachelor	3
Diploma	0
Certificate	1

Funding Information

School Income Broken Down by Funding Source *4

Funding information can be found at-

<http://www.myschool.edu.au>

Social Climate

Overview

At Sinai College our small team of teachers and administration staff provide a calm, welcoming and supportive environment whose multicultural diversity encourages tolerance, acceptance and celebration of diversity. The small school focus enables students to enjoy close personal contact with the teachers and fellow students. We have the advantage of a family atmosphere with small class sizes in all classes. This enables staff to give to each child the attention required in the implementation of our curriculum.

Chaplaincy & Welfare:

The staff work collaboratively with families to create a safe and secure environment and support each child's social, emotional and spiritual growth. We believe that happy children learn. Teachers implement a consistent approach to discipline and communicate regularly with parents and carers. Children are

² Australian Education Regulation 2013 s60 (1)(a)

³ Australian Education Regulation 2013 s60 (1)(c)

⁴ Australian Education Regulation 2013 s60 (1)(b)

recognised with weekly class awards presented at the Friday Assembly. The College Chaplain provides pastoral care and general spiritual, social and emotional comfort to all students, staff and families, regardless of religious affiliation, who wish to access this service. The Chaplain attends the school each day and participates in the Morning Assemblies and Davening, special school celebrations and excursions to the wider community. He delivers a values program through stories and “object lessons” on topics such as Kindness, Compassion and Consideration for Others. The Chaplaincy Program supports children as they develop a sense of identity and their place in the school and wider community.

Parent, Teacher and Student Satisfaction with the School ^{*5}

The 2021 Parent Survey results are shown below.

Survey Question	Yes	No	Other
Is your child getting a good education at school?	100%		
Does your child feel safe at Sinai College?	100%		
Are your child’s learning needs being met at Sinai College?	100%		
Is your child making good progress at Sinai College?	100%		
Do teachers at Sinai College provide your child with useful feedback about his or her school work?	100%		
Do teachers at Sinai College motivate your child to learn?	100%		
Do you feel parents can talk to their child's teacher about concerns?	100%		
Does Sinai College work with you to support your child's learning?	100%		
Does Sinai College take parents' opinions seriously?	100%		
Is student behaviour well managed at Sinai College?	100%		

Parent and community engagement

The school encourages the participation of parents in its education program. Parent volunteers help with reading, individual support and library. A weekly newsletter is sent home detailing important events and upcoming dates. The Parents' Association provides parents with the opportunity to involve themselves in a more structured way in supporting the school. The Parents' Association actively helps to support and develop the school by fundraising activities that provide educational equipment and aids. The Parents' Association fosters social interaction between parents, staff and members of the Jewish community. Parents are requested to become actively involved in the education environment provided by Sinai College.

⁵Australian Education Regulation 2013 s60 (1)(f)

Respectful relationships education programs

Sinai College has developed and implemented the following policies and procedures to assist staff and students in relation to personal safety, domestic and family violence, gender equity and conflict resolution. There is a strong focus on appropriate, respectful and healthy relationships both at school and in the home.

Sinai College will implement policies and procedures via the following methods:

- School website will provide access to the following policies: Child Protection Policy, Complaint's Handling Policy, Privacy Policy, Whistle-blowers Policy and Child Risk Management Policy
- Relevant Policies / Procedures will be referenced in the Staff Handbook
- Relevant Policies / Procedures will be referenced in the Parent Handbook
- New Employees will be provided with information during their Induction (IF.018)
- Updates on Policies / Procedures will be provided during staff meetings
- Student related procedures will be discussed with students during class time

School Procedures:

Complaints Handling Procedure QP.003

Incident Reporting Procedure QP.004

Behaviour Management Procedure QP.006

Evacuation Procedure QP.009

Lockdown Procedure QP.010

Critical Incident Procedure QP.011

Student Bullying Procedure QP.012

Work Health and Safety QP.013

School Policies:

Child Protection Policy P.03

Complaint's Handling Policy P.05

Family Law Policy P.06

Privacy Policy P.07

Work Health and Safety Policy P.09

Anti-discrimination Policy P.13

Student Code of Conduct and Positive Behaviour Policy P.16

Student Bullying Policy P.19

Whistle-blowers Policy P.27

Child Risk Management Policy P.28

Sinai College runs a Values Program introduced at the beginning of each Hebrew month and celebrated at the end of each month. Our Positive Behaviour Approach celebrates children demonstrating these values in their day to day life.

Student Outcomes

Sinai College students participate in assessments throughout the year. We also run assessments at the beginning of the year and at the end of the year to measure 'Distance Travelled'.

Sinai College participate in NAPLAN assessments. The school, as a whole, achieves excellent results. To assure the privacy of individual students we do not report on NAPLAN results as our school has small enrolment numbers.

Please refer to the My School website <http://www.myschool.edu.au/> for NAPLAN information.

Average student attendance rate (%) for the whole school: *6

Total number of students	Number of possible attendance days	Total number of days absent	Total attendance days
32	5824	571	5253

The average student attendance rate for the whole school in 2021 was 90.19%

Average student attendance rate for each year level: *7

Total number of students in year level	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level
Prep	1092	103.5	988.5
Year 1	728	41	687
Year 2	1820	143.50	1676.50
Year 3	546	83	463
Year 4	1092	62.50	1029.5
Year 5	43	2	41
Year 6	732	134	598

⁶Australian Education Regulation 2013 s60 (1)(d)(i)

⁷ Australian Education Regulation 2013 s60 (1)(d)(i)

Year levels	Average attendance rate for each year level as a percentage in 2021
Prep	90.52%
Year 1	94.37%
Year 2	92.12%
Year 3	84.80%
Year 4	94.28%
Year 5	95.35%
Year 6	81.69%

A description of how non-attendance is managed by the school: ^{*8}

Sinai College *Absence Management Policy* (P.22) outlines how the college manages, registers and reports on the absences of students. Sinai College is committed to ensuring all enrolled students attend school unless reasonable and valid grounds exist for them to be absent.

Sinai College *Student Absence Procedure* (QP.008) provides detailed instructions in respect to student absence and applies to all staff and parents of enrolled students. This procedure covers absenteeism, early departures and late arrivals.

Attendance Rolls are marked twice a day (each morning and after lunch) and delivered to the Administration Officer. Where there are a number of unexplained absences, parents are contacted by the Principal with the view to developing and implementing strategies to minimize absences where possible. Ongoing unexplained absences will result in a formal Attendance Conference being scheduled with the Principal and parent.

NAPLAN results for Years 3, 5 in 2021

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

2021 National Assessment Program Literacy and Numeracy (NAPLAN) Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy results for Years 3 and 5 are not included due to small cohort numbers and the risk of identifying individual students.

⁸ *Australian Education Regulation 2013 s60 (1)(d)(ii)*
