

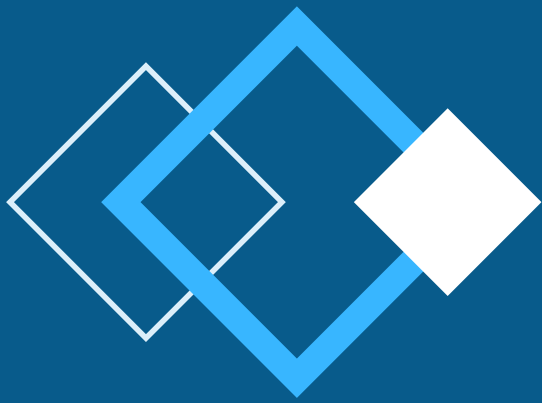


# 2024 ANNUAL REPORT

---

Sinai College

(07) 3349 9088  
admin@sinaicollege.qld.edu.au  
www.sinaicollege.com.au  
20 Moxon Road, Burbank



# SCHOOL OVERVIEW

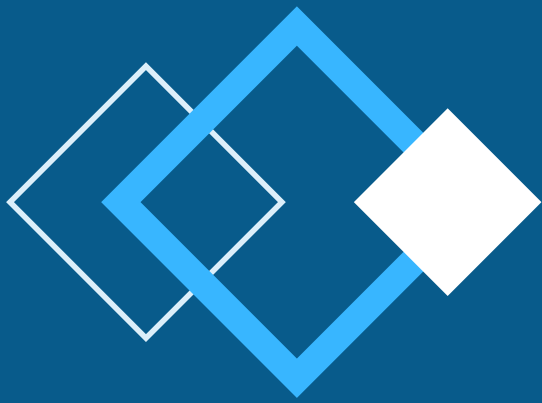
---

Sinai College is proud of its size. In 2024 we finished the year with an enrolment of 26 students. The small school focus enables students to enjoy close personal contact with the teachers and fellow students. We have the advantage of a family atmosphere with small class sizes in all classes. This enables staff to give to each child the attention required in the implementation of our curriculum.

- Small Class Sizes: Personalised, with an exceptional student: teacher ratio.
- A Jewish Education: Grounding in Jewish cultural history and traditions and the Hebrew Language
- Individualised learning: A tailored program from Prep through to Year 6
- A zero-bullying and zero-prejudice campus (Student Code of Conduct Policy P.16, Student Anti Bullying Policy P.19, Behaviour Management Procedure QP.006 , Student Bullying Reporting Procedure QP.0.12 and Students with additional Needs Identification, Planning and Support Process QP.015)
- Languages: Hebrew language is embedded in Jewish studies for children in Prep-Year 4, and is taught as a language other than English from Year 5,
- Community: Our students become contributing members of our Jewish and local communities
- Care: An on-site chaplain and after school programs ensure that children are cared for and nurtured
- Location: Just 15 km from Brisbane's GPO

Sinai College provides Prep to Year 6 students with a superior education that is broad, individualised, and accepting within a nurturing co-educational environment following a Jewish ethos.





# SCHOOL OVERVIEW

---

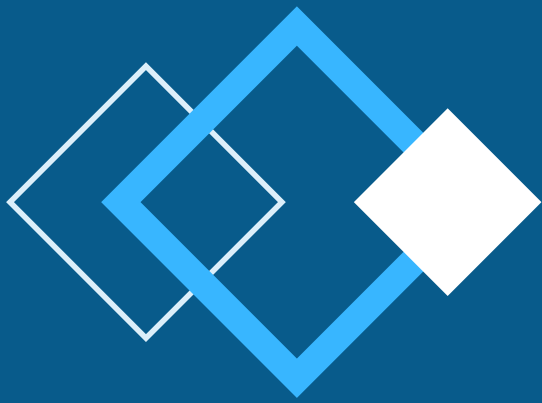
## **History:**

Sinai College commenced tuition as a Jewish Day School at the beginning of the 1990 school year, opening with 14 children. First year enrolments grew to 20 within seven months. With the opening of the preschool and the extension of the primary school to year 6, enrolments increased to 53 during 1991. In 1992, the final primary year of grade 7 was added. The second building, incorporating Preschool, was opened in 1995. Sinai College is housed in modern, purpose-built buildings situated in a bushland setting alongside the Jewish communal centre in the Southern Brisbane suburb of Burbank. The facilities include a number of classroom blocks, a newly restored swimming pool, tennis courts, playground, sports oval and the facilities of the community centre.

## **Vision:**

At Sinai College, we aim to teach our students to become lifelong learners inspired by a love of learning through a comprehensive program of secular and Judaic studies which places a priority on creative thought and expression and to understand and appreciate the wisdom, spiritual depth, ethical guidance and practical application of Judaism.





# SCHOOL OVERVIEW

---

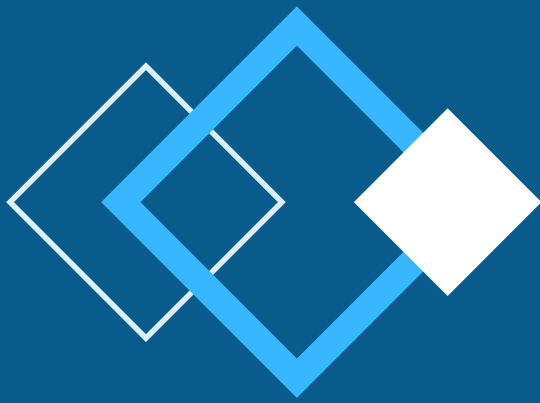
## Philosophy

Sinai College is a small school with a big future. Here at Sinai College, we foster creativity, academic rigor, personal achievement and community service. The teaching and learning environment of Sinai College is optimal to foster this creativity and individual scholarship. Sinai College boasts a world class education system that encourages and supports every student to be the very best they can be, no matter where they live or what kind of learning challenges they may face (Ref: Alice Springs Education Declaration -2019). The holistic education offered at Sinai College fosters independence, spiritual development, community connections and personal growth for each and every student.

Sinai College provides a learning environment that draws upon the individual strengths of each child, providing learning opportunities catered to their needs, whilst at the same time challenging each student to explore their own potential. Sinai College acts as a natural extension of the home environment, placing the social, emotional, cultural and spiritual needs of each child first, with an understanding that a child cannot learn until they feel safe and loved. Sinai College encourages children to be curious about their world, and to take charge of their own learning through questioning and investigation.

We recognize our obligation to build a strong foundation in our learners, particularly our youngest students, that will support their learning throughout their schooling and beyond. We know that at the heart of lifelong learning is a love of learning, which is fostered through the pedagogical approach in each classroom.





# SCHOOL OVERVIEW

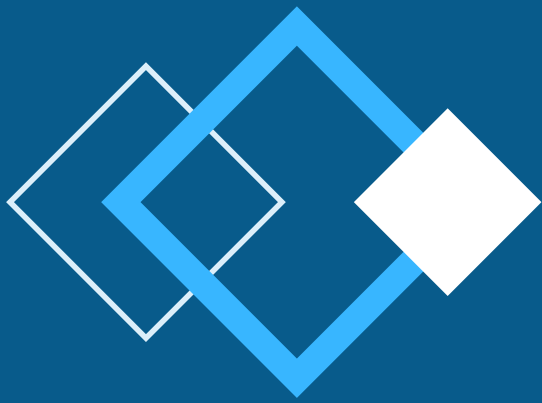
---

## **Philosophy**

Sinai College is proud of its international, culturally diverse and indigenous tapestry and embraces this diversity through explicit selection and teaching of curriculum, but also through the inclusive pedagogy practiced at the College. Every Sinai student is encouraged to not only be proud of their culture, religion and heritage, but to embrace and share it.

The children of Sinai College have the opportunity to engage in a rich variety of learning experiences, specifically designed for a multi-age classroom. We embrace the challenges set by composite classes, ensuring children learn in a genuine, multi-age learning community, led and guided by experienced education staff. Children are assessed authentically, using student folios that the children themselves help to curate, taking personal ownership over their learning journey.

As the only Jewish day school in Queensland, Sinai College takes its responsibility for the religious and cultural development of our students very seriously, whilst maintaining a safe and inclusive environment for all students. Sinai College works to embed Jewish culture and faith throughout the curriculum and daily life at the College, as well as providing explicit teaching in these areas.



# SCHOOL OVERVIEW

---

## Mission Statement

Sinai College is an independent, Jewish day school, welcoming all students and their families from Prep to Year 6. Through a program that balances and integrates both the secular and Judaic activities as well as the curricular and non-curricular activities, students are encouraged to develop spiritually, morally, intellectually, socially, emotionally and physically. The School is dedicated to creating a caring environment in which students can grow to their fullest potential and strive for academic excellence, to become valued members of the Jewish and the wider Australian community.



# SINAI COLLEGE CURRICULUM

Sinai College delivers the most up to date Australian (ACARA) curriculum V9 to engage learners of all abilities through authentic and stimulating educational experiences. Problem solving and critical thinking skills are embedded through our differentiated curriculum to engage and empower learners. Literacy and numeracy skills are also explicitly taught. Students are encouraged to embrace challenges and expand their knowledge of the key curriculum areas. As 21st century learners all students are able to support their learning through access to different technological options. In our Early Years Program students experience a play-based pedagogy which encourages creativity and social emotional resilience. For the older years students learning experiences are focused on development of deep knowledge and intellectual engagement. The foundational education programs at Sinai College are designed to provide a solid base from which children can launch their future learning. We design our early years programs to embrace the goals of the Alice Springs (Mparntwe) Education Declaration (Dec, 2019).

Education programs at Sinai College are designed and implemented to support students to achieve the goals of the Alice Springs (Mparntwe) Education Declaration (Dec, 2019). Our focus is to provide access to high quality education, while taking a holistic approach to the child and the curriculum. Understanding the child, how children develop and learn is a key component in the planning, delivery and assessment of the curriculum.



# SINAI COLLEGE CURRICULUM

- Sinai College follows the Australian National Curriculum, as set out by ACARA from Preparatory to Year 6. Students are seen as capable learners and individuals, who regardless of backgrounds are encouraged and supported to achieve their best academically, personally and socially.
- The Humanities, Arts, and Social Science (HASS) and Health and Physical Education (Health) curriculum helps students develop a sense of self-worth, self-awareness and personal identity. These attributes, together with essential skills in literacy and numeracy sees students becoming successful lifelong learners.
- Sinai College embraces a positive approach to the “Student Code of Conduct and Positive Behaviour Management Policy” where members of the school community foster and create an environment of care, courtesy, respect and responsibility. Within the Jewish environment of Sinai College, students are expected to behave and act in a manner which exhibits moral and ethical integrity.
- Participation in ‘Student of the Month’, “Davening Award” and “Virtue of the Month” awards from Prep to Year 6 recognises an individual’s personal growth and achievement in identified areas. Students feel a sense of optimism, achievement and pride when receiving the award.



# SINAI COLLEGE CURRICULUM

- Sinai College values the beliefs and teachings of Judaism with a focus on:
  - Commencing each day with Davening, led by our Rabbi
  - Benching after meals to show thanks and gratitude
  - The school curriculum delivery is enriched by teaching not only the Hebrew as a scripture language in Prep-Year 4, but as a LOTE in Years 5 and 6
  - The school curriculum is supported by the addition of extra curriculum Jewish Studies taught from Preparatory to Year 6
  - Through the teachings of the Torah, students demonstrate respect for parents, teachers, elders, surroundings and the environment as well as to differences in opinions and cultures.

Students of Sinai College are visibly active in community affairs, demonstrating empathy for the circumstances of others and to work for the common good of others



# SINAI COLLEGE CURRICULUM

## The ACARA Curriculum

Children at Sinai College receive academic instruction from qualified and registered teachers with curriculum written around the Australian Curriculum, endorsed by ACARA. The subjects offered are listed below, with the time allocations in accordance with the QCAA recommendations

		Prep-Year 2	Year 3-4	Year 5-6
English		✓	✓	✓
Mathematics		✓	✓	✓
Science		✓	✓	✓
Health and PE		✓	✓	✓
Humanities and Social Science	History	✓	✓	✓
	Geography	✓	✓	✓
	Economics and Business			✓
	Civics and Citizenship		✓	✓
The Arts	Visual Art	✓	✓	✓
	Music	✓	✓	✓
	Dance	✓	✓	✓
	Drama	✓	✓	✓
	Media Arts	✓	✓	✓
Languages Hebrew				✓
Technologies	Design and Technology	✓	✓	✓
	ICT	✓	✓	✓
Hebrew (Scripture language)		✓	✓	
Wellbeing		✓	✓	✓



# SINAI COLLEGE CURRICULUM

## Assessment

The curriculum is developed to ensure a thorough exposure to all content descriptors and so that children have ample opportunities to demonstrate their proficiency in these areas through formative and summative assessment. Children are graded based on a school-based assessment rubric which includes the ACARA Standard Elaborations and, where applicable, the ISQ Progression Points. This ensures a thorough and authentic assessment framework.

Parents are communicated on their children's progress through

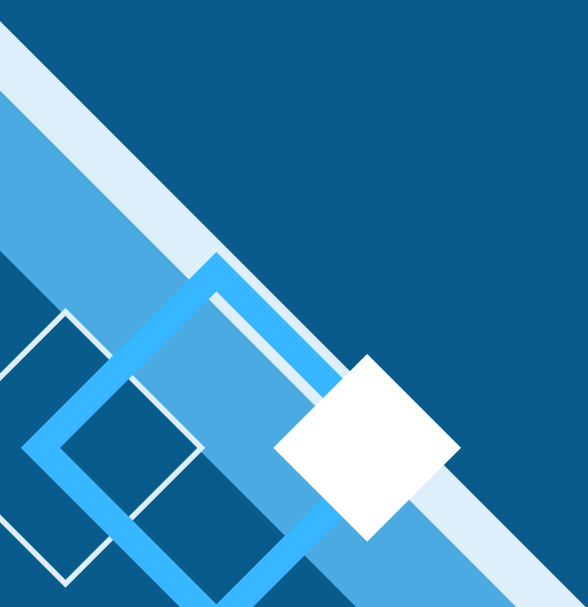
- A Term 1 Interim Report (qualitative)
- Semester 1 Academic Report (summative)
- Semester 2 Academic Report (summative)

Additionally, parents have the opportunity to attend Parent teacher meetings each semester and also Celebrations of Learning that occur once a term.



# SINAI COLLEGE ENROLMENTS

Enrolment Category	2017	2018	2019	2020	2021	2022	2023	2024
Total	25	30	39	34	32	32	24	26
Girls	17	22	24	19	17	17	12	12
Boys	8	8	15	14	15	15	12	14
Indigenous	0	1	2	2	2	2	2	2



# SINAI COLLEGE WORKFORCE

## Staff Composition

Description	Full time	Part time	Full time equivalent
Teaching staff	4	2	4.2
Support staff	2	4	3.8
Indigenous staff	0	0	0



# SINAI COLLEGE WORKFORCE

## Qualifications of Teachers

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0%
Masters	25%
Bachelor	100 %
Diploma	25%
Certificate	0 %

## Funding Information

School Income Broken Down by Funding Source \*[1]

Funding information can be found by accessing the My School website <http://www.myschool.edu.au/> under this section of the report.

[1] Australian Education Regulation 2013 s60 (1)(g)



# SINAI COLLEGE

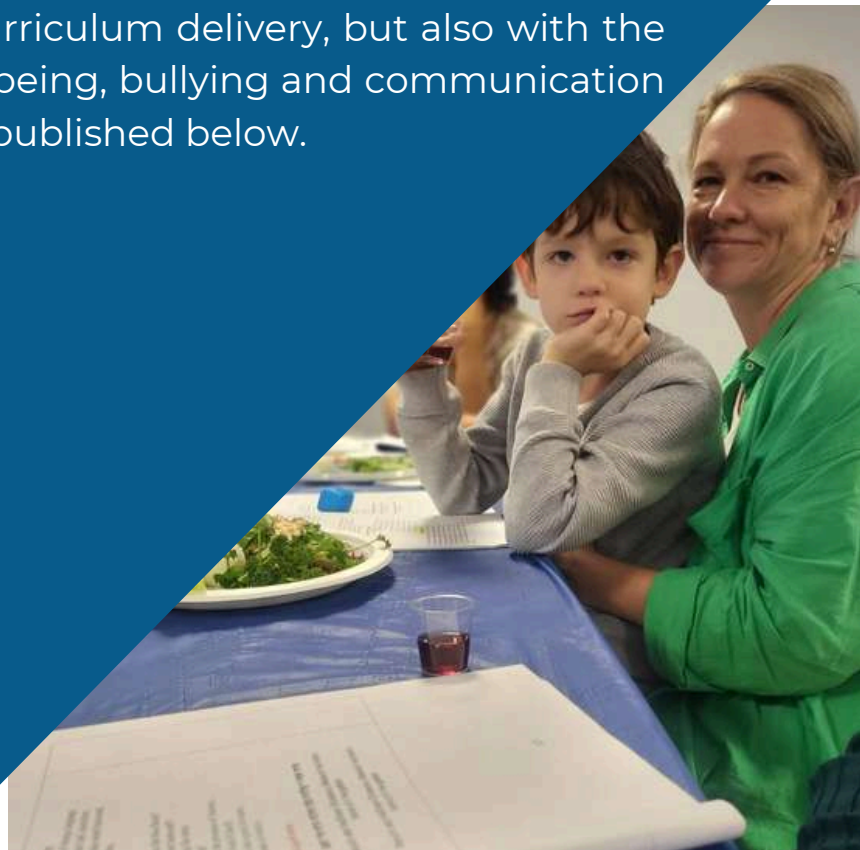
# SOCIAL CLIMATE

Parent, Teacher and Student Satisfaction with the school

## **Parent and community engagement**

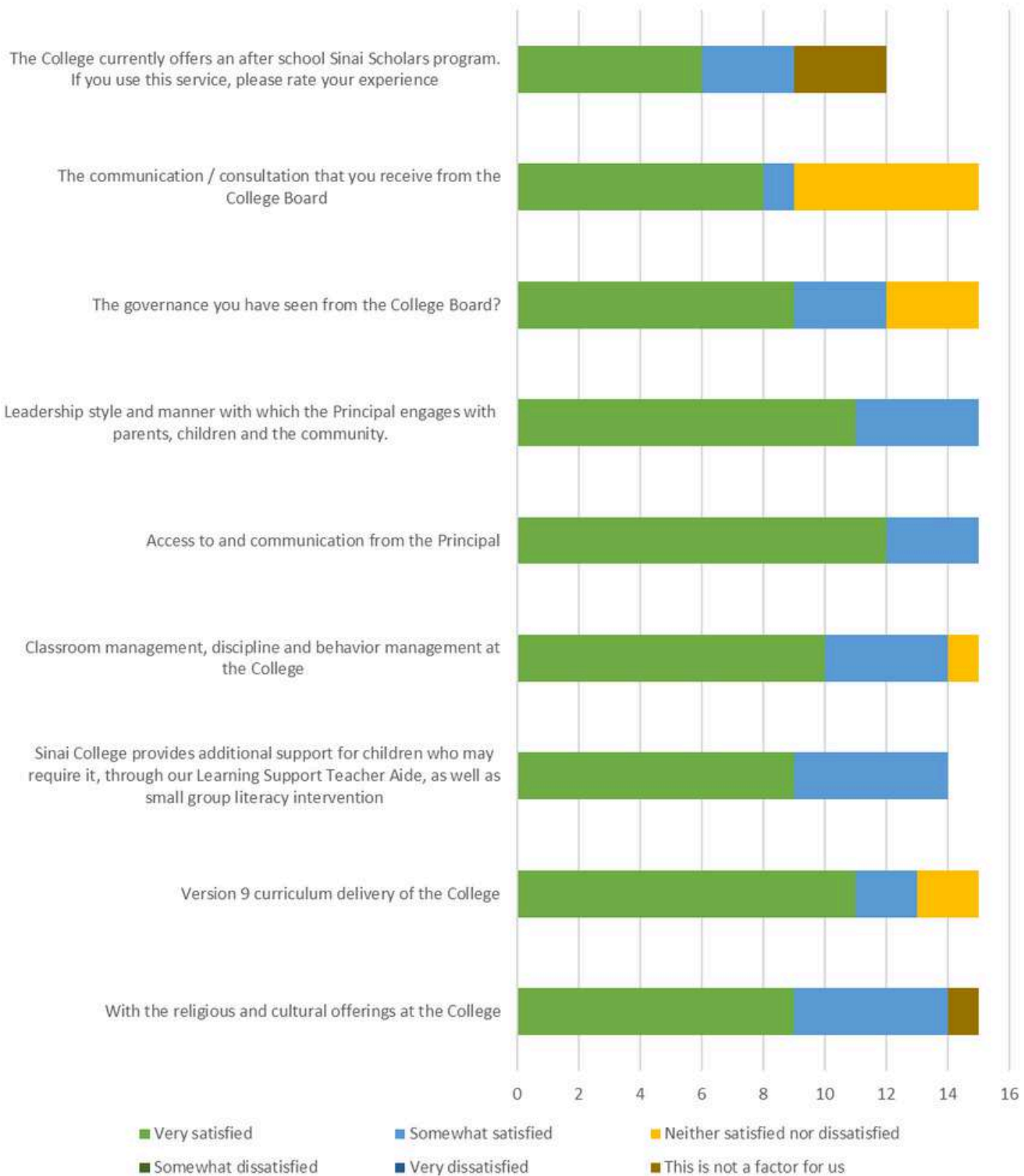
The school encourages the participation of parents in its education program. Parent volunteers help with reading, individual support and library. A fortnightly newsletter is sent home detailing important events and upcoming dates. Parents are requested to become actively involved in the education environment provided by Sinai College through involvement in classroom activities but also through the many cultural events held across the year. Sinai college continues to focus on giving back to the broader community through open events that include community members as well as outreach, where Sinai College students venture to the Margaret St Synagogue and local retirement centres to provide gifts and support to members of the Jewish community.

Throughout 2024 students, parents and teachers were engaged in formal and informal feedback sessions and parent surveys. Parents were issued a parent survey in March 2024 with the result showing overwhelming support for the College and excellent levels of satisfaction not only with the curriculum delivery, but also with the Colleges stance on student wellbeing, bullying and communication with families. Survey results are published below.



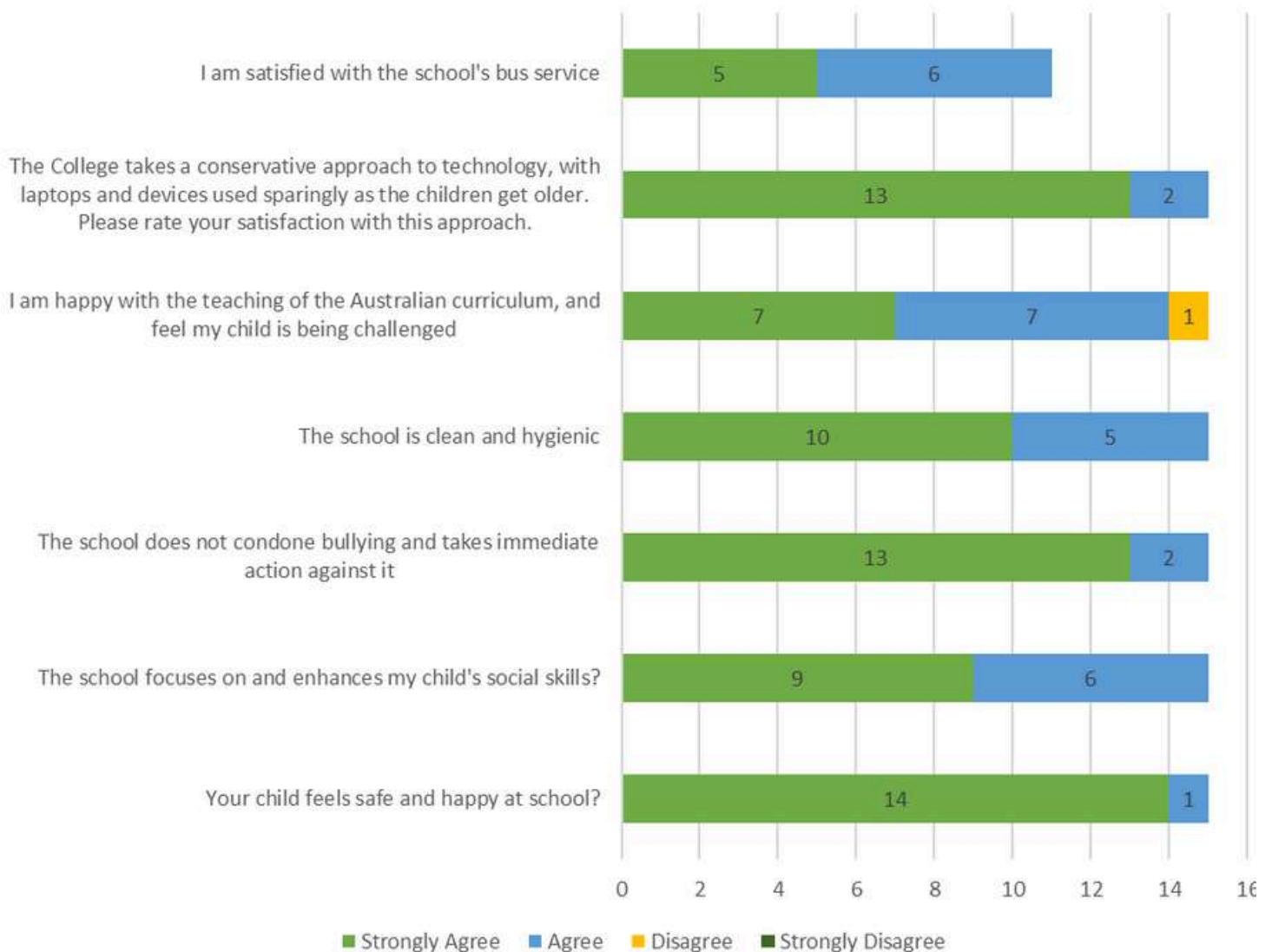
# ANNUAL SURVEY HIGHLIGHTS

## Parent Satisfaction



# ANNUAL SURVEY HIGHLIGHTS

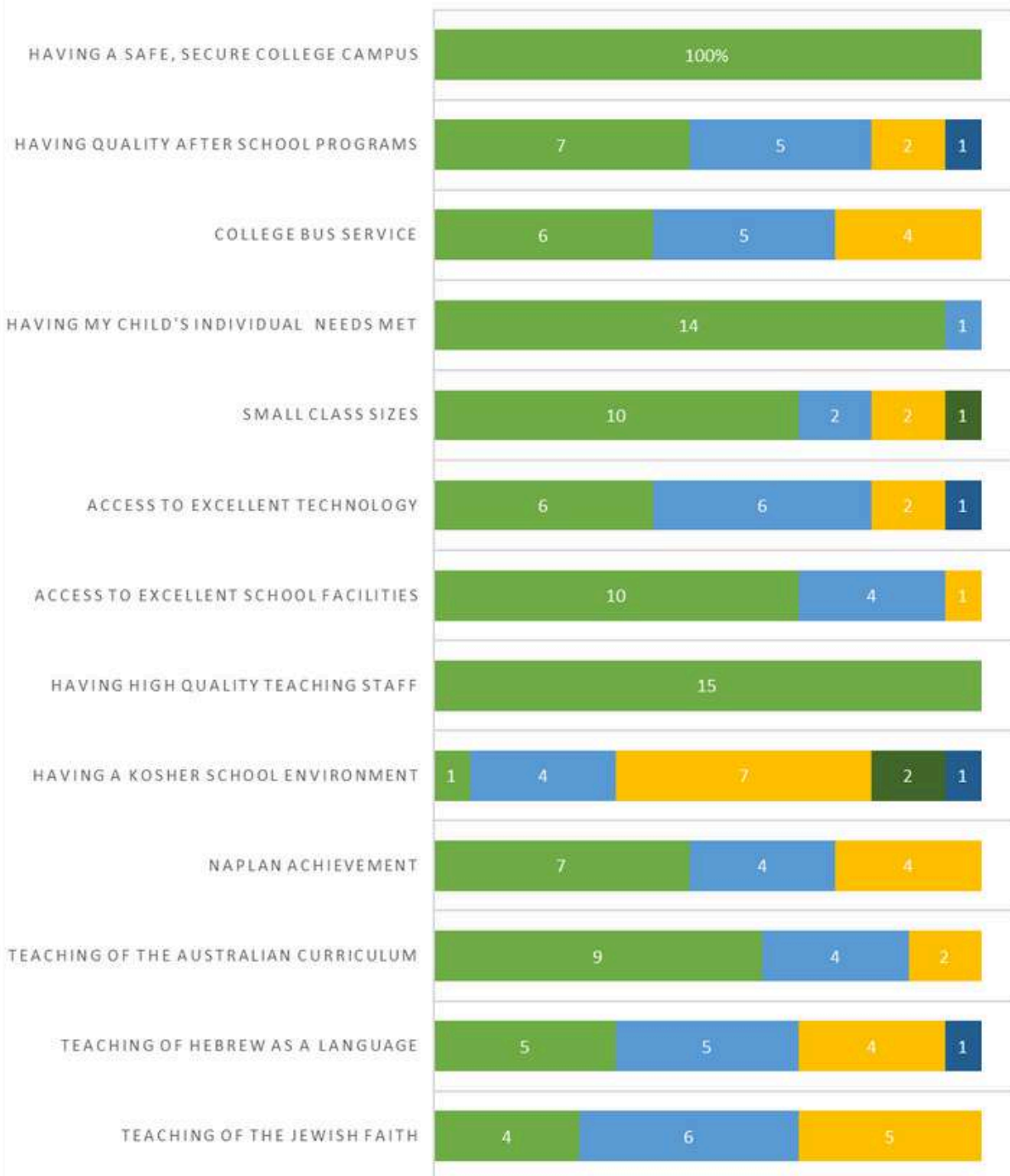
## Parent Satisfaction- Teaching and Values



# ANNUAL SURVEY HIGHLIGHTS

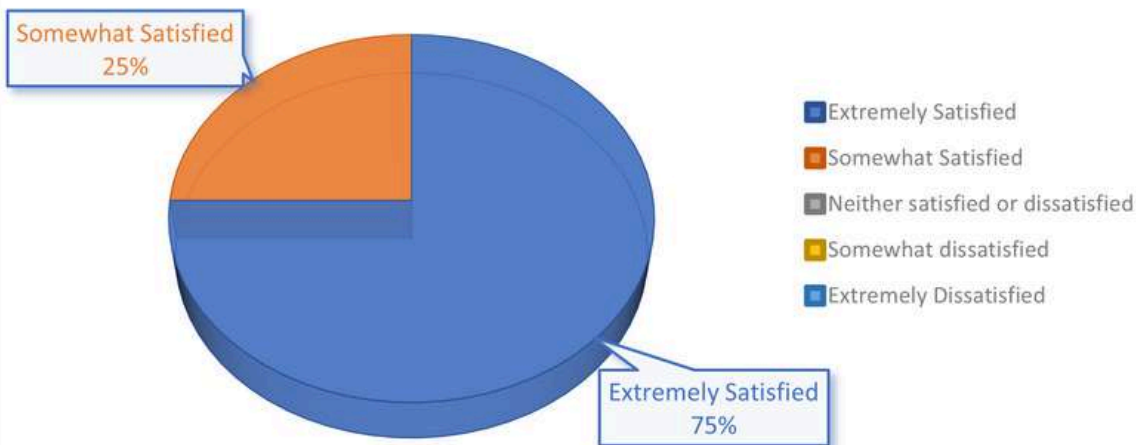
## WHAT PARENTS VALUE

■ Very Important 
 ■ Somewhat Important 
 ■ Neither important nor unimportant 
 ■ Relatively Unimportant 
 ■ Unimportant

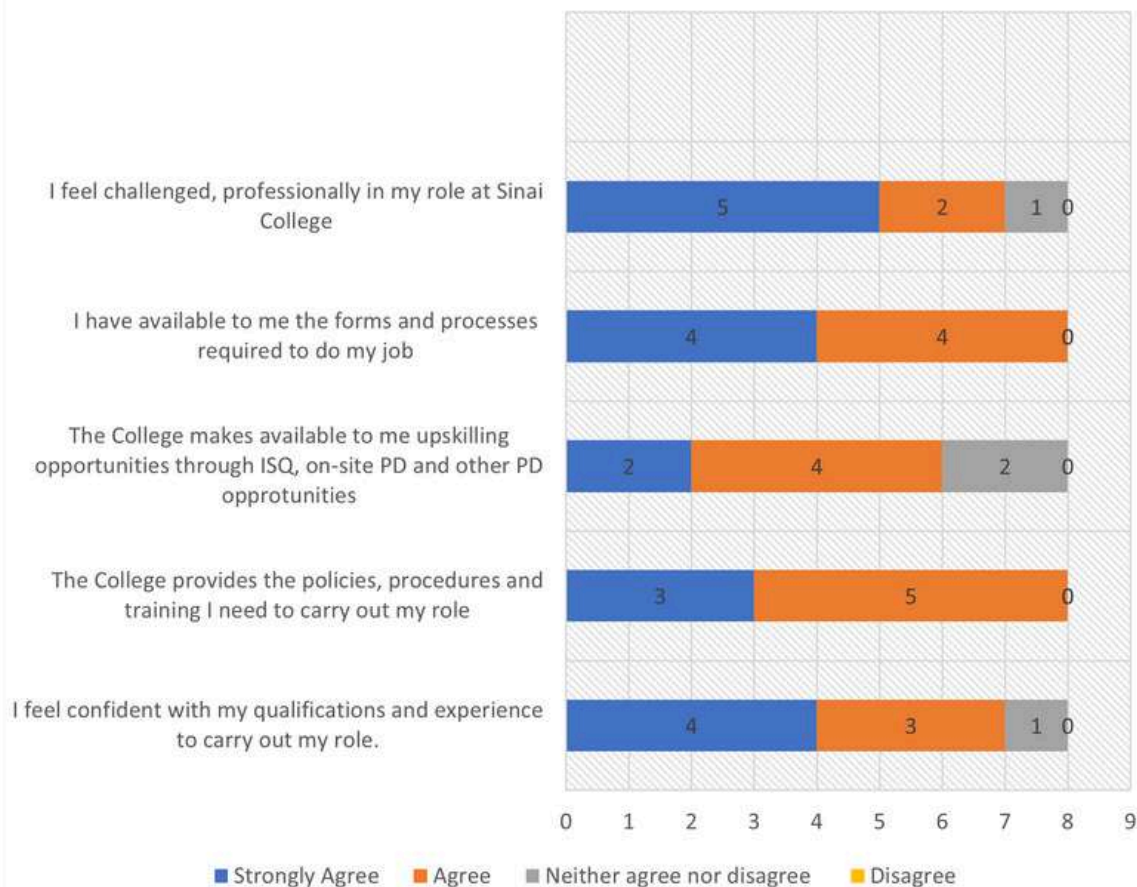


# ANNUAL SURVEY HIGHLIGHTS

## OVERALL STAFF SATISFACTION

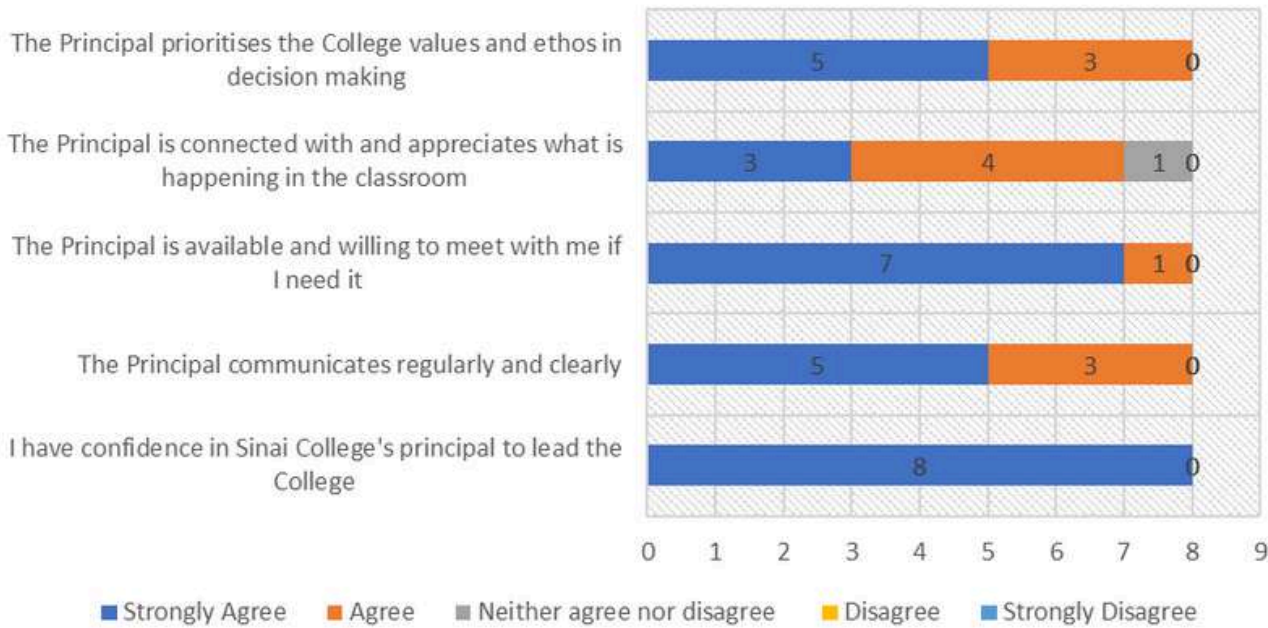


## Training and Support

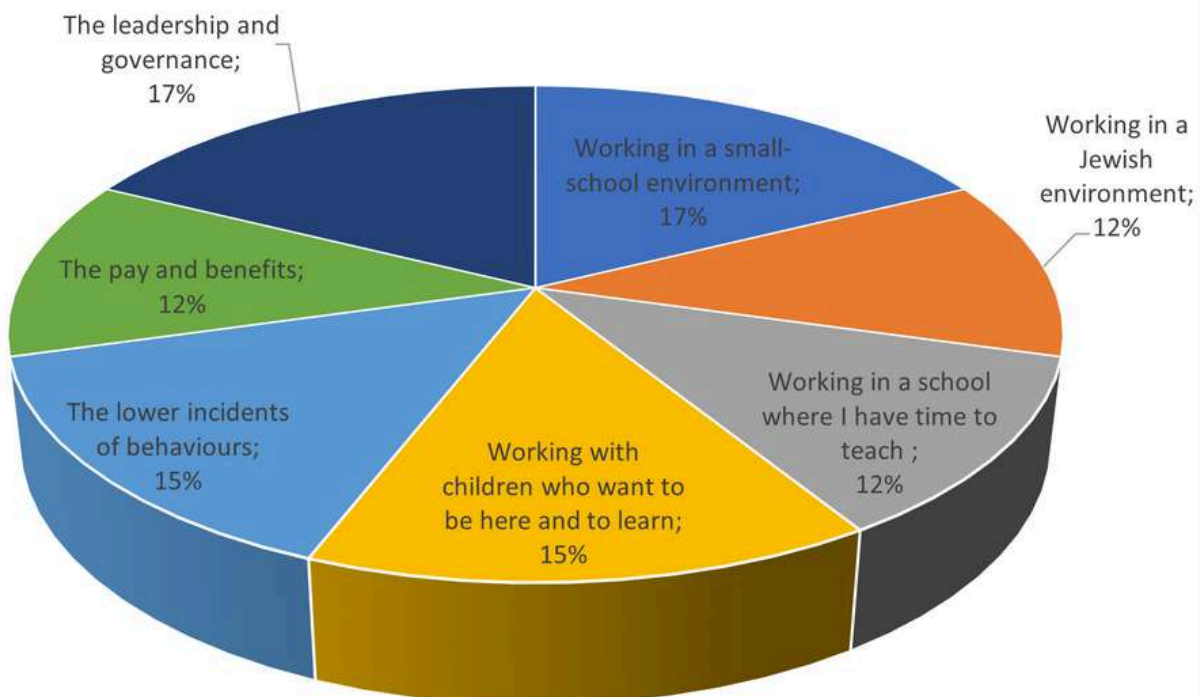


# ANNUAL SURVEY HIGHLIGHTS

## Satisfaction-Leadership



## What our Staff value most about Sinai College



# SINAI COLLEGE

## STUDENT ATTENDANCE

Average student attendance rate (%) for the whole school: \*[1] and for each year level: \*[2]

	Total number of students in year level (FTE)	Number of possible attendance days for year level	Total number of days absent for year level	Total attendance days for year level	% Attendance rate
Prep	7	1261	142	1119	89%
Year 1	4	815	79	728	89%
Year 2	1.5	265	36	229	86%
Year 3	4	725	77	648	89%
Year 4	1	163	8	155	95%
Year 5	4	738	27	711	96%
Year 6	2.5	460	61	399	87%
Total	24	4253.5	430	3989	93%

[1] Australian Education Regulation 2013 s60 (1)(d)(i)

[2] Australian Education Regulation 2013 s60 (1)(d)(i)



# SINAI COLLEGE STUDENT ATTENDANCE

A description of how non-attendance is managed by the school: \*[1]

Sinai College Absence Management Policy (P.22) outlines how the college manages, registers and reports on the absences of students. Sinai College is committed to ensuring all enrolled students attend school unless reasonable and valid grounds exist for them to be absent. Sinai College Student Absence Procedure (QP.008) provides detailed instructions in respect to student absence and applies to all staff and parents of enrolled students. This procedure covers absenteeism, early departures and late arrivals.

Attendance Rolls are marked twice a day (each morning and after lunch) and delivered to the Administration Officer. This data is then transferred onto an electronic Attendance data register that is monitored daily and version controlled. Where there are a number of unexplained absences, parents are contacted by the Principal with the view to developing and implementing strategies to minimize absences where possible. Ongoing unexplained absences will result in a formal Attendance Conference being scheduled with the Principal and parent.



[1] Australian Education Regulation 2013 s60 (1)(d)(ii)

# SINAI COLLEGE STUDENT OUTCOMES

Sinai College students participate in assessments throughout the year. We also run assessments at the beginning of the year and at the end of the year to measure 'Distance Travelled'.

Sinai College participate in NAPLAN assessments. The school, as a whole, achieves excellent results.

Please refer to the My School website <http://www.myschool.edu.au/> for NAPLAN information.

## **NAPLAN results for Years 3 and 5 in 2024 <sup>[1]</sup>**

At Sinai College we are incredibly proud of the results of our students. Despite being a small school, quite possibly because of it, our students have consistently ranked well above average in most areas in NAPLAN data when compared to all other Australian students.



# SINAI COLLEGE NAPLAN 2024

	Reading	
	Year 3 (2024)	Year 5 (2024)
Average Score (School)	497	571
Average Score (National)	393	478
	Writing	
	Year 3 (2024)	Year 5 (2024)
Average Score (School)	474	522
Average Score (National)	404	471
	Spelling	
	Year 3 (2024)	Year 5 (2024)
Average Score (School)	429	517
Average Score (National)	391	477



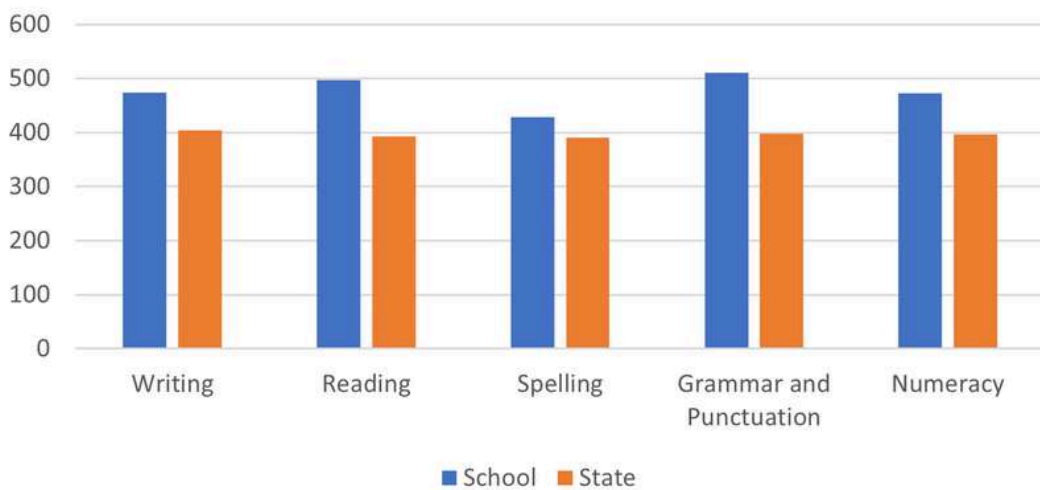
# SINAI COLLEGE NAPLAN 2024

	Grammar	
	Year 3 (2024)	Year 5 (2024)
Average Score (School)	510	546
Average Score (National)	398	492
	Numeracy	
	Year 3 (2024)	Year 5 (2024)
Average Score (School)	472	508
Average Score (National)	396	481

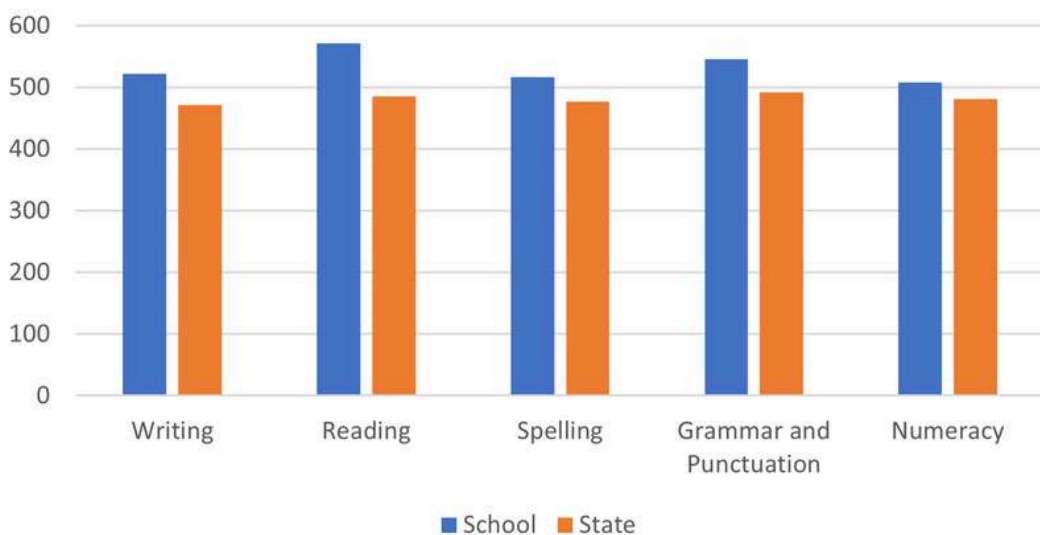


# SINAI COLLEGE NAPLAN 2024

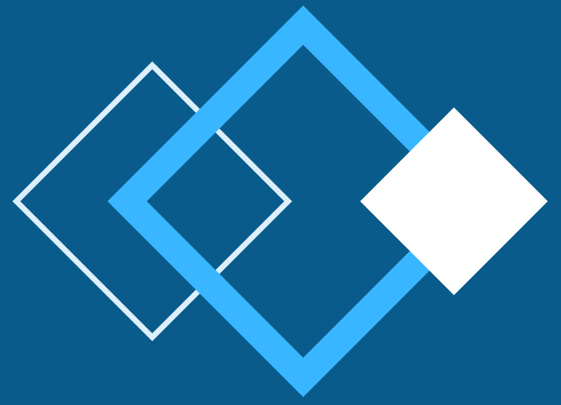
### Year 3 Sinai v State



### Yr 5 Sinai v State



# THANK YOU



It is with gratitude that we acknowledge the sacrifices and continued commitment of our community. The parents, staff and extended Jewish community are the back bone of Sinai College and it is on the strong foundations established, that Sinai College continues to grow.

